

The Cord



A **PLACE**
FOR ALL

CALVIN
AT 60

HOW A
SCHEDULE OF
SCHOLÉ CAN
TRANSFORM
A SCHOOL
EXPERIENCE



EDUCATING
FOR A LIFE
OF CHRIST-
CENTERED
SERVICE

ATHLETICS,
ARTS &
MORE!

STUDENT CENTER

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Did you know?

The Greek root for the word school comes from a word that seems like it means just the opposite, scholé which means "leisure." According to Roger Scruton, "Leisure [in the classical sense] is not the cessation of work, but work of another kind, work restored to its human meaning, as a celebration and a festival."



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Message from Dr. J

Dear Calvin Christian Community:

Our theme for this school year is “Discern and defend truth.” The past few years Calvin’s school themes have been taken from the poster which hangs in all of our classrooms and offices. Scan the QR code on page 7 to read about this poster and “Calvin’s Approach” to robust, Christian liberal arts education for the “whole child.”

The key Scripture for our theme is John 14:6, where Jesus claims, “I am the way, the truth and the life. No one comes to the Father except through me.” Jesus is saying something truly remarkable, that turns every other religious system of faith or method of pursuing truth upside down. He does not tell us how to know truth in terms of an educational, epistemological journey. His claim is that He Himself IS Truth -- with a capital “T.” Four chapters later Jesus makes a similar claim in His exchange

with Pilate in the final hours before His crucifixion. Jesus says, “For this purpose I was born and for this purpose I have come into the world - to bear witness to the truth. Everyone who is of the truth listens to My voice.” And of course to this Pilate infamously questions, “What is truth?”

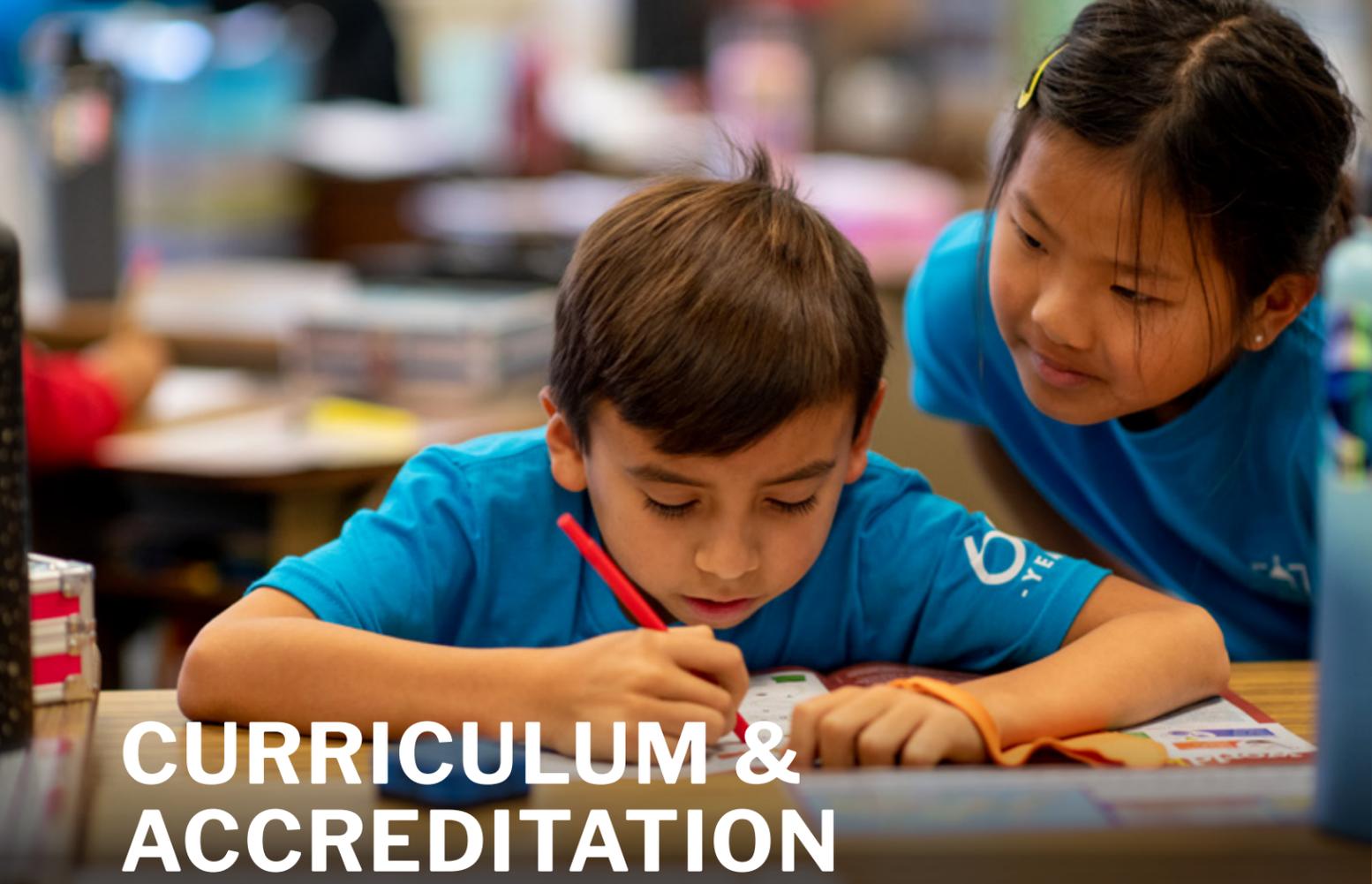
Christian education is the pursuit and love of all that is True, Good and Beautiful; we might also add Way and Life. These are not ideas but rather characteristics of the nature of the Triune God as revealed in God’s Holy Word and especially the person and Savior Jesus Christ. Herein lies the heart of the partnership, i.e. “The Cord,” of home, school and church.

The pages of this magazine reflect both how honored we are to be in partnership with your family, and how much we love to celebrate being in life together, in Jesus name. Because Jesus is the Truth, it is only in Him that we as His Church have any hope of experiencing real unity, and thus to serve Him in a unified way in the raising of your children, Soli Deo Gloria!

We look forward to getting to know and love one another better this school year!

JEFFERY L. PRATT PH.D.
Head of School





CURRICULUM & ACCREDITATION AT CALVIN

Preparations have begun this year for Calvin Christian School to go through the formal accreditation process in 2022-2023. Calvin is seeking to be dual-accredited with both CSI (Christian School International) as well as with WASC (Western Association of School and Colleges). The robust process of accreditation is truly summed up in the title of our accreditation manual -- "Measuring the Mission." Everything goes under the microscope when the accrediting team visits our campus next year to meet with all of Calvin's "stakeholders" to determine how well we are actually doing (with data) in achieving our Mission.

A central aspect of any school program, thus the accreditation process, is evaluation of the curriculum. The term "curriculum"

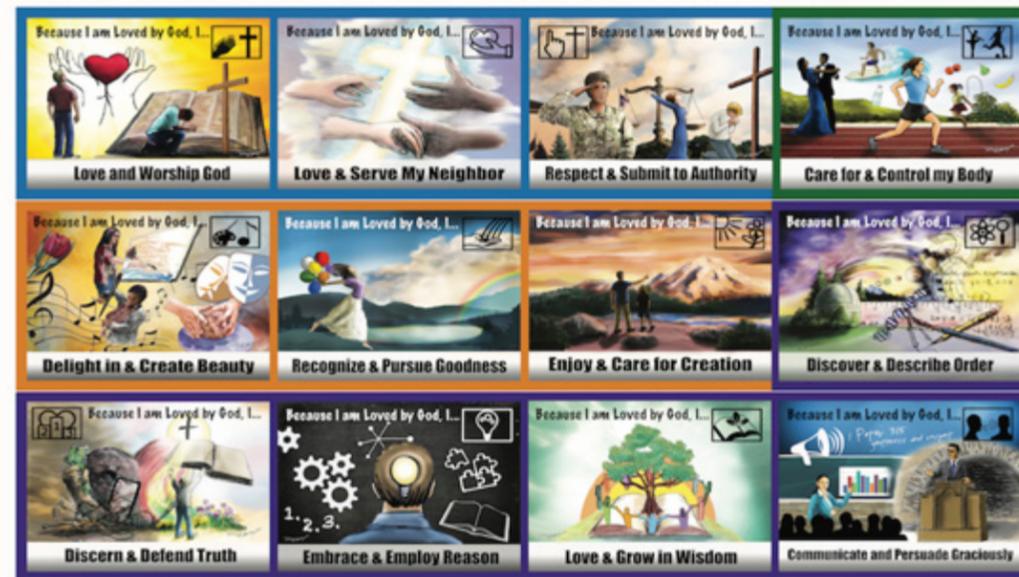
is actually a Latin word itself meaning "a running course, career" or "fast chariot, racing car." So, in one sense curriculum is a "vehicle" teachers utilize to help students "travel" from a position of less knowledge and understanding to a position of having greater, more sophisticated knowledge and understanding. In staying with the metaphor of a vehicle and travel, the central question is destination -- what ought students to know and what is paramount for them to understand? The notion of "destination" is the philosophical idea of teleology - a study of what is the greatest good and final end goals? God's Word would define this as God's wisdom.

The poster which hangs in nearly every space on campus, often referred to as our "missional deep hope" poster, outlines the "curricular teleology" for fulfilling our mission. What we "deeply hope" Calvin's curricular teleology is formatively doing for students as they work with their teachers, coaches,

directors, advisors, administrators, support staff, is to help them become more and more fully human (i.e. bearer of God's image) as God intended, by the power of God's Word and presence of His Holy Spirit. We invite you to pray for our team as we engage in this exciting and daunting self-study called accreditation.

The term "curriculum" is actually a Latin word itself meaning "a running course, career" or "fast chariot, racing car."

Inviting Students to be Formed by God's Love in Christ...



for a Life of Wonder, Worship, Work, and Wisdom. CALVIN CHRISTIAN SCHOOLS



doing



together

“It takes a village to raise a child.” This is an old African proverb I frequently throw around when I need to ask a parent to pick up a kid, take pictures of them running at a Cross Country meet I can’t attend, or to send me copies of the most recent homework my child forgot to bring home. I know I’m not alone when I say that the village of Calvin Christian is extraordinary. From the moment you start at Calvin, you are part of their family, and have a network of parents and resources at your disposal. Quite often the Calvin community overlaps at school, church, and in the community. This is no more apparent than when girls from multiple churches attend

Church groups together, and their leaders are Calvin teachers and parents. Or when your children play on a recreational sports league and half the team are kids from Calvin, and the coaches are parents. Knowing that the adults leading your kids at school, church, and in the community are speaking Truth to them is something that cannot be matched, and as a parent it is one of the aspects of Calvin I value the most.

Although the phrase mostly relates to other adults helping raise and support children, I think the same can apply to parents helping support each other. Raising kids is no easy

task (parents of teens, can I get an Amen?). I have heard multiple times from other parents that they will attend school sports not only to watch the games, but to connect with the parents. You will frequently find the adults laughing and having just as much fun as the kids are! As important as it is that we have adults helping connect with our children, it’s equally important that we connect with each other. This is why Calvin has their monthly Family Meetings, outdoor band concerts with food, and annual beach days. They are intentional about fostering community.

Unfortunately, Covid-19 put a damper on the idea of community. It’s hard to connect when you don’t see each other for months. Despite this, Calvin did an outstanding job of maintaining that connection—even if it looked a little different. We are one of the only schools I know of that, while shut down, still held a remote daddy-daughter dance, a Zoom Easter chapel, and drive-by retirement parties for teachers.

Not only that, but last year we had in-person school, band concerts, sports, and even a musical!

Does it really take a village to raise a child? Absolutely it does. Thankfully we all have the village of Calvin Christian School.





A VIEW FROM A SENIOR STUDENT ATHLETE

Upon being asked to write about my experiences with high school sports, I was given the opportunity to actually think and reflect back on my time running at Calvin. My insatiable need for running began freshman year at the beginning of media class. The coach of the Cross Country team taught the class, and having been his student for a few years in junior high, I was fond of his light-hearted approach to class and laid back attitude.

School had been in session for about two weeks, and nearly every day in class he would ask me to join Cross Country instead of Football.

I hesitantly consented to trying one day of practice, as I thought it was absurd to run for fun. But since I liked the teacher and I trusted him, I was willing to give it a shot. Now I will be honest, the next day was brutal. It was 94 degrees that day, and my task was to run three miles. I think I may have run half that distance. But I went back to it, and as the days grew cooler and my mileage grew longer, I began to enjoy running.

These days, I can't run enough. While I may not be the best runner on the team, I will always enjoy the time spent running with my friends.

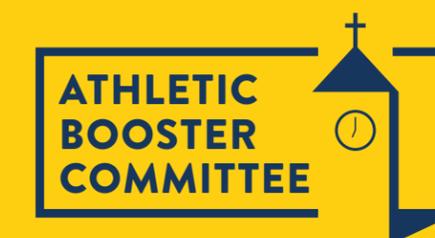
The best practices are those spent putting running mileage on the road. The best talks are to be had running in a group with your best friends along that road. Some of my most vivid memories of high school sports will be doing road mileage at practice. I am going to miss those days once my final season of Cross Country is over this year.

If I had any advice for incoming freshmen or those new to the sport, it would be to savor each and every moment. Even the days where the workout is hard and you aren't having fun. Or when you are on the start line of a race and the nerves are getting to you; savor those moments too. Those experiences are unique, so be in the moment and cherish every little victory, happy moment, and hard day of work. Because eventually you will get to the end of it all and want to be fond of your time spent doing the sport you enjoyed. I can say with full confidence that my time at Calvin Christian School, running Cross Country, has been thoroughly enjoyable.



Did you know?

Athletic Boosters Calvin Christian's Athletic Booster Club was established soon after the high school opened in 1980. The ABC's primary function has always been to support the athletic program, primarily financially. The group raises money to fund the entire 6-12 athletic program, with the exception of transportation and the coaches' stipends. The ABC's chief fund-raising effort is the Crusader Golf Classic, held each October. For more information, please contact Bill Stout or Terry Kok.





Educating for a Life of Christ-Centered Service

Much can be said about the “What?” of Christian Education. We can talk about the necessary excellence of the academic program and the need for meeting the needs of all students however they have been gifted. We can emphasize the fact that we see our students as image bearers of God and do our best to explain the lens through which we interpret Scripture. Those are necessary and interesting conversations. However, when it comes to the “Why?” of Christian Education, we answer, “For a life of Christ-centered service.” In this short phrase we are saying that service is a lifelong activity and that our goal in service is to be like Christ.

When we think of service, we usually think of providing something to those who need it: food for the hungry, clothes and shelter for the needy, comfort for the disconsolate, etc. Those opportunities for Christian service are

everywhere. We highlight this when we require upper school students to demonstrate a certain number of hours of service in three areas: at home, at church, and in their communities.

We know that in order for anything to be learned, it must be rehearsed. This is true for learning to play an instrument or learning to recite Shakespeare’s Sonnet 116. Do you want to learn to shoot free throws? Practice shooting free throws. Do you want to become fluent in Spanish? Practice speaking Spanish. The same is true for Christian service. It will not do to reserve Christian service for a later time, perhaps a time when the demands of school or work or family are not as great. When we say that Christian service should be lifelong, we are saying, “Start now. Repeat often.” So, at CCS we come alongside the home and the church and provide opportunities for practicing Christian service while enrolled here.



Some of those opportunities come in organized ways at CCS. For example, part of the high school Spiritual Enrichment Week is a day off-campus working at various sites in and around Escondido where our students tutor, paint, garden, and clean. The elementary school’s annual Walk-a-thon raises money for and calls attention to the needs of the community like Interfaith Community Services, the Humane Society, and various services for veterans. Every elementary student is aware of the 5th grader’s Cans for Cookies promotion. The Christians in Action (CIA) club at the upper school sponsors fundraising events, raises awareness through events like the Thirty-Hour Famine, and participates in collecting and delivering Christmas gifts to kids while telling them the Christmas Story.

Other opportunities exist in quieter less organized, but always encouraged, ways as students help each other to understand their schoolwork, as they come beside someone who needs cheering up, as they offer a seat at lunch to someone who eats alone, or as they stand up for someone in the face of ridicule or gossip.

In all of this, our goal must be to be as Christ to those we serve. We cannot hope to complete the goal of Christian service if we take our eyes off Christ. We must remind ourselves and our students constantly of the demands of discipleship. That means that we must all be students of Scripture to the extent, for example, that we are familiar with the Sermon on the Mount and we realize how countercultural it is. In this, too, CCS partners with home and church to ask the hard questions raised in Matthew 5. Do you consider it a blessing to be poor or to mourn? Do you believe that to be meek is to be happy? Do you honor those who believe in making peace, not war? Who today are the lepers that Jesus was so concerned about?

We all, at school, at home, and at church, challenge our kids to take seriously what the apostle Paul has to say about our motives while

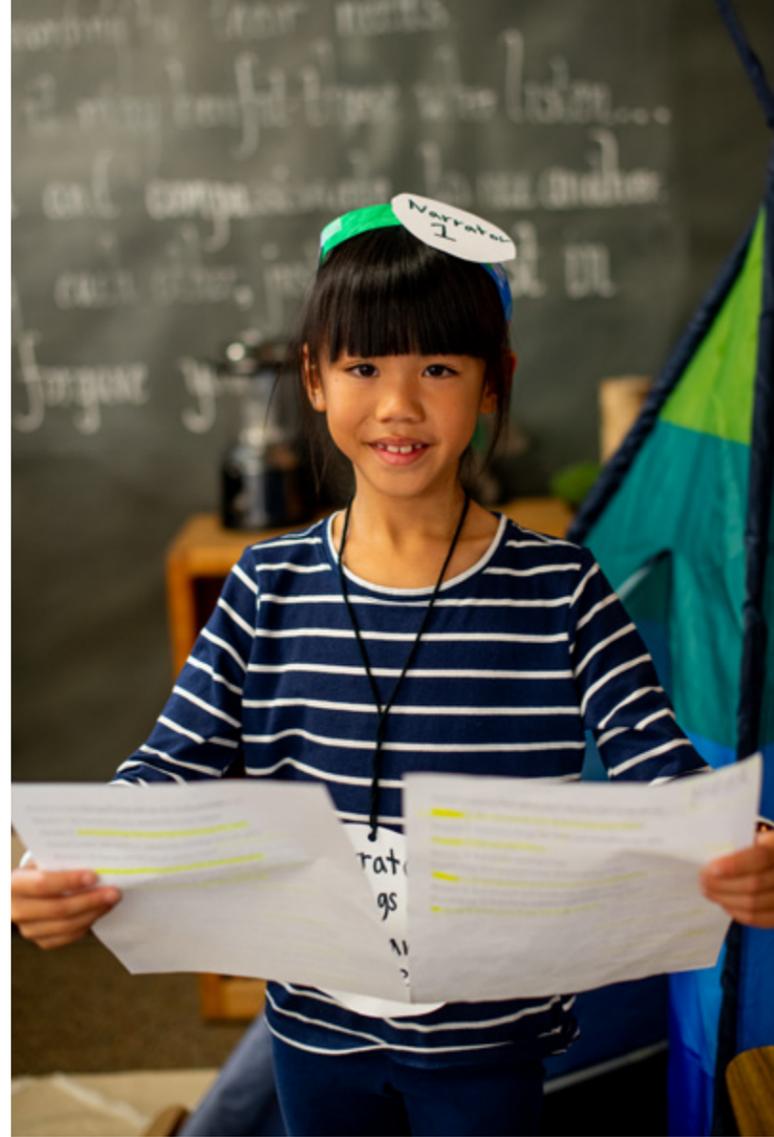


“doing good” in I Corinthians 13 and Romans 12 and Colossians 3. Left to our own devices we know we will only be able to provide our version of service. Here, too, if it is our goal that imitating the Christ of Scripture becomes our habit, we must practice. Begin now. Repeat often.

Thus, CCS gives students opportunities to serve and points them toward the Christ of Scripture. So do their homes. So do their churches. What, then, is the unique contribution of a Christian educational institution in equipping students for a lifetime of Christian service? What is it at CCS that encourages lives of Christian service of our students when they leave high school and go on to higher education or enter the workforce?

For one thing, teachers at CCS recognize that our world belongs to God. It is a fallen world, but it has been redeemed and Christ claims ownership of every corner of it. So, truth-telling is the foundation of every course of study. We need not “tell it slant”, as Emily Dickinson advised.

When we teach history, we need not alter it to make one nation or people admirable. We are not surprised by the sins of our fathers and we



need not make war or conquest into something glorious. By understanding history, we can strive not to repeat the mistakes of the past.

We can look at science with our eyes wide open and not shy away from the truth of God’s general revelation. We can address difficult questions of medical ethics, for example, to the great advances of modern science.

We can learn foreign languages and learn to appreciate cultures not our own.



We can embrace mathematics as the fascinating language of shape, space, and reason and as a tool for understanding and communicating the complexities we encounter in the worlds of technology and engineering.

We can be blessed by the literary works of all of those gifted in using language to express ideas and emotions. We can develop the ability to distinguish good writing from bad. We can learn to use language creatively to express in writing our own thoughts and feelings.

We can learn rhetoric and logic and the art of presenting a valid argument.

We can develop our musical and artistic abilities to communicate truth uniquely and with great joy to each other and to the world.

We expect that students who graduate from CCS will hold their own at institutions of higher learning. We expect that they will not be surprised by hearing things that they had never been told at school. We expect that they will be comfortable taking their places in universities and be among the best in their fields. We expect that they will become contributing members of the communities in which God places them and that they will enable those communities to flourish. We expect that they will see themselves as global citizens, gifted by God to claim Christ’s Kingdom, every inch of it, for Him. We expect that graduates of CCS will seek to serve others before themselves and that they will share their bounty generously.

By doing so, our students will live lives of Christ-centered service.



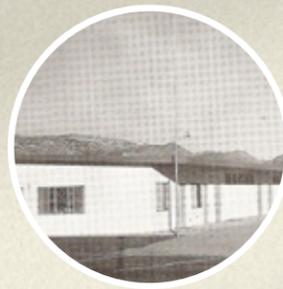
Did you know?

The Calvin Christian School Service Group helps to raise funds for general school needs. One of the most well-known events sponsored by the CCS Service Group is the biennial Dutch Festival, a huge family friendly event. For more information, please contact Karen Spann.



Calvin History

FIRST DAY OF SCHOOL:



Calvin Christian opened its doors on September 5, 1961 with two teachers, Mr. and Mrs. Peter and Helen Bouma. When 66 students showed up--well above the number expected--the board immediately hired Mrs. Berdena Lungren as a part-time teacher.

MORE CLASSROOMS ADDED



Two more classrooms are added. Enrollment reaches 155 students. In the mid-1970's, more playground improvements were made to enhance the school grounds.

NEW GYMNASIUM AND JUNIOR HIGH CLASSROOMS



The decade of the 1990's began with the excitement of having a beautiful new gymnasium and new junior high classrooms, which had opened in 1989. In addition to hosting sporting events and physical education classes, the gym became home to many other events, including the Christmas program, band and choir performances, the spring musical, the Fellowship Dinner, the Dutch Festival, and the spring luncheon.

HERITAGE CENTER COMPLETED



After years of fundraising the Heritage Center opens in September of 2017 to host plays, concerts and chapel.

1961»

1975»

1989»

2017»

1970»

1980»

2003»

2021»

OFFICE AND KINDERGARTEN CLASSROOM BUILT

A spacious room for the kindergarten class and office was built in 1970, complete with its own restroom facilities. In 1971.



HIGH SCHOOL BUILDING COMPLETED

The planning for Calvin Christian High School began in 1975 and construction of the ten-room facility began in the spring of 1980. On September 8, the high school opened its doors to twenty-seven students in grades 9 and 10.



PRESCHOOL OPENS

Calvin Christian Preschool began in 2003 with 3 teachers and 32 students. It has welcomed many new families to the Calvin Christian community.



CALVIN AT 60!

Celebrating 60 years of Christ-centered education.

**“From God’s
abundance we have all
received one gracious
blessing after another.”
John 1:16**

This verse is a fitting summation of why we celebrate Calvin’s 60th anniversary this school year. By God’s grace, year after year, the Calvin Christian School community has been faithful to its Mission. With many families who have 3 generations still in partnership, Calvin truly has the honor of claiming a blessed legacy.

We hope you and your family will add your own points of thanksgiving to this list, as you celebrate Calvin’s 60th Anniversary throughout this year.

We believe God has positioned Calvin Christian School in the beautiful North Broadway Avenue corridor to minister to Christian families of north county in a time when there is much unrest within the government, school system, as well as unprecedented and ubiquitous efforts to supplant the God-ordained role of parents in their children’s lives.



**We thank God for His blessings within the
CCS community -- to name just a few:**

Strong faith and fear of God yielding wisdom

Celebration of God ordained family and community

Outstanding and deeply committed faculty & staff

Joyful pursuit of learning of all that is Good,
True & Beautiful

Ever-improving facilities across nearly 24 acres

Opportunities to be involved in arts, athletics and
abundant student and community life experiences

Protected health amidst the pandemic and a
general sense of “normality” and calm amidst
chaos elsewhere

Our celebration of Calvin’s 60 years of Christ-centered, excellent education for the whole child from a Biblically faithful view of life and world as founded in the Reformation, is ultimately a time to seek clarity regarding God’s will for our community for such a time as this, setting our sites on a 75 and 100 year celebration of God’s great faithfulness and goodness. Together, let’s get to work!



*I will praise You, O
Lord my God, with
all my heart, And
I will glorify Your
name forevermore.*

Psalm 86:12 (NKJV)



VISUAL *and* PERFORMING ARTS

When God performed his greatest miracle, an act of God's holy love through Christ's death on the cross, burial, and resurrection, everything was made new - even the visual and performing arts! At Calvin, we believe the development and preparation of an art is a gift that is meant to be shared, but that doesn't always mean a grand stage is required. Christian students who are trained in the visual and performing arts cultivate gifts that bring blessings to their community through live performances and displays, but they also bring life-enriching beauty to our living rooms and even to individuals in the privacy of their own experience. Arts opportunities for our students are varied and abundant:

- Instrumental and choral music
- Dramatic and choreographic arts
- Visual arts -- graphic design, drawing, painting, ceramics, etc
- Rhetorical and oratory arts -- i.e. Calvin High School's Speech & Debate Club, Grade 5-8 Fine Arts Festival or the Capstone Senior Thesis project

And while Calvin students have occasion to perform such as in concerts, festival settings and debate tournaments, as well as have their visual art work displayed weekly on campus throughout the year, we also hope to provide the satisfaction of personal character formation and growth through the process as much as the performance or display.

The arts provide robust opportunities for students to develop discipline, confidence and life-long, beautiful and practical skills. At Calvin, we seek to actively develop a young image bearer's natural, God-given ability to wonder and imagine and muse. The performing and fine arts should not be seen as merely enrichment, add-ons to an academic "whole-child" program rooted in the liberal arts tradition, but rather, the arts are the very elements which orient and provide context for pure development of our rational capacities and attainment of knowledge. This is because

the arts help us understand God and his world better by recognizing that the fullness of our humanity is found in more than just knowledge, information, intellect, or power, but also in the subtleties of beauty, precision, nuance, and winsome expression, all of which require time, discipline, attention, and engagement with others. This, of course, is quite a contrast to our microwave, amusement-addicted culture marked by countless, passive hours spent on television and social media and even video games. What a gift we have from God in the visual and performing arts!



Did you know?

Heritage Center Friends supports the performing arts at Calvin Christian School by hosting unique events and programs that bring the community together, in celebration of the arts, in ways that raise funds for the maintenance, enhancement and enjoyment of the Heritage Center. Contact Erin Freeman for more information.



A Place *For All*

Every loving Christian parent, from the time their child is born, lovingly advocates for their child in the beautiful context of a Christ-centered home. As parents, we become students of our own children to know their needs, teach them character-forming lessons, plan rich experiences, and so much more. Most importantly, we teach them what the Bible says about who God is, who they are in relation to God and their deep need for Jesus, their Savior.

Every image bearer is absolutely unique and wonderfully complex. So just like Christian moms and dads, **at Calvin we long to thoughtfully and carefully plan ways we can lovingly advocate for each child, to help experience the most robust Christ-Centered education.** The acronym for our PLACE services at Calvin Christian School came from that sentence -- i.e. Planning Loving Advocacy for Christ-Centered Education. These "services" are formally in their third year of development at CCS, and still developing. Again, they exist as an extension of the very desires all Christian parents have for their children. Our PLACE services help us faithfully fulfill our mission - partnering with Christian families.

In truly miraculous ways, in just two short years of seeing the PLACE services take shape, we have witnessed how God is helping us fulfill the powerful and daunting words Jesus spoke in John 13:34-35



"34 A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. 35 By this all people will know that you are my disciples, if you have love for one another."

As believers, God has given us His Spirit to change our hearts to "see" one another the way He sees us, and to love one another the way He loves us. To learn more about our ever-developing PLACE services, please scan the QR code. Thank you for your prayers for His provision to allow us to continue developing needed PLACE services, in His time.



Scan me to learn more!

EARLY EDUCATION AT CALVIN



and his or her learning experiences reflect that individual pattern. The child is surrounded by a Christian atmosphere of respect with loving appreciation for each person and for the wonders of God's world. They are involved in active experimentation, exploration, and independent selection. The scope of learning experiences includes aesthetic, cognitive, physical, social, and spiritual knowledge.

A successfully developing child confidently acts in his or her environment, organizes his or her experiences, and exhibits flexibility. This beautiful early education experience prepares children for a successful future at Calvin Christian School and beyond.

Feel the Love!

That is our goal as our youngest learners begin their first years of their education. We strive to show every student that they are loved by our Lord and Savior, loved by their community of Christian leaders and educators, and equip them to share and show love.

or her day in a child-sized, structured environment. Our purpose is to provide an environment that is Christ-centered, safe, secure, nurturing, and where children, ages two through five, can develop a Christian sense of worth. Each child has different patterns for growth

We also want them to love school. These children have many years of school ahead of them, so our hope is that they will have a solid foundation where they feel loved and appreciated. It takes God's faithful church to raise a child and we are honored and privileged to be a part of that community.

Calvin Christian Preschool complements the values found in a Christian home by enabling the child to spend a part of his





The Calvin difference is a God-honoring synergy between a six decade legacy of recognizing that parents are children's God-ordained primary teachers in the long-term developmental journey of children, and, teaching the "whole-child" (body, mind, soul) from the enduring understandings of the Christ-centered, liberal arts tradition.

The Calvin Difference is explained by the specific ways we seek to intentionally honor God, helping students:

LEARN HOW TO LEARN

ENGAGE IN STUDENT AND COMMUNITY LIFE

PARTICIPATE IN ARTS & ATHLETICS, AND

TO ACHIEVE AS UNTO THE GLORY OF GOD.



Click the QR code to learn more about The Calvin Difference.



CAMPUS UPDATES

Last year, the elementary campus re-opened amidst the pandemic craziness to newly painted buildings, picnic tables and umbrellas, some new playground games and of course a tent on the playground (thank you, Covid). Also, the elementary school greatly benefited from the construction at the United Reformed Church adjacent the elementary campus; specifically a brand-new carpool turnaround, a new URC education building (in which our 5th grades classes are housed this year due to our growth) and beautiful new landscaping. We are also blessed this year to have weekly use of the URC's old chapel that has been newly renovated into a great chapel space for all of our elementary students as well as our larger music classes.

On the Upper School campus, the Quad project was completed (as part of the completion of Phase II of the Heritage Center project and improved security), complete with a beautifully designed outdoor stage and incredible

lawn. Also, the gym floors received their 20 yr renovation, reflecting our up-dated school colors and newly refreshed athletic logo. Finally, our library went through a complete "functional face-lift" in the summer of 2021, and as result a name change. What has formerly been called the library in the high school building is now called "The Commons." This new name is fitting since the objectives of the new design for the space is to employ every square for the sake of mission-based, student services. In addition to our normal library & media services, we now have a brand-new office for college & vocational guidance, multi-use spaces for Upper School PLACE services (including a planned space for needed counseling services) and space designation for a wide variety of student life meetings and activities. The up-dated decor was a perfect match for the first phase of renovation to this space a few years ago. Be sure to swing by and take a look.



Did you know?

The Music Boosters raise funds to provide instruments and instrument repairs, as well as support for the choir programs. Contact Tami Bootsma for more information.





HOW A SCHEDULE OF SCHOLÉ CAN TRANSFORM A SCHOOL EXPERIENCE

“Time and the bell have buried the day, The black cloud carries the sun away.”

If you asked just about anyone educated in America in the last half-century to think of images associated with school and the classroom experience, nearly every list would include some version of a clock, a bell, or a last-minute dash to another class. Like culture, like the classroom, it would seem. If there’s one thing we Americans know how to do, it’s fill our time to overflow at a pace only caffeine addictions and energy drinks can sustain. Let’s face it: our lives are busy. But are they richer for it? Are

we happy? Does it mean our school experience has to run this way? According to centuries of wisdom in education, it shouldn’t.

“We had the experience but missed the meaning.”

Looking at the modern educational experience, few would ever guess that the Greek root for the word “school” comes from a word that seems like it means just the opposite: scholé (which happens to auto-correct to school) means “leisure.” Granted, the ancient Greeks had something far from our modern sense of the word in mind, for it didn’t come close to meaning what we now think

of as unstructured “me” time, full of aimless amusement and play. Today, Christian writer Andy Crouch describes leisure as “fruitless escape from labor,” but from the beginning, it was not so. According to Roger Scruton, “Leisure [in the classical sense] is not the cessation of work, but work of another kind, work restored to its human meaning, as a celebration and a festival.”

That kind of rest should call to our minds the Sabbath rest that God intends for his people, a celebratory restoration of our relationship with the Lord himself, witnessing to us through the fabric of creation and commandment

from the beginning. Leisure, rest, and freedom go together with a right view of work. The classical “liberal” arts were so called because they liberated or freed a person from bondage and baseness. They were the pursuit of someone who had the space or “leisure” to rest from other manual labors to enjoy the development of the mind, spirit, and soul, focusing on the pursuit of character formation through training in virtues. In other words, schooling was about having the space and time to reflect, converse, rest, pursue academic rigor, and enjoy the rewards. For many students today, that experience sounds like a strange dream.

At Calvin Christian, we are seeking to reorient our day and schedule to create more space for true leisure, putting the scholé back into school, learning for more than just a paycheck. Walking through the Calvin campus on any given school day, you might as likely find yourself dodging a frisbee or a ping-pong ball as catching a student-led classroom discussion or club activity, and all of that is by design. We have intentionally reoriented our school day around the values of scholé with our liberal arts classes.

“With the drawing of this Love and the voice of this Calling we shall not cease from exploration and the end of all our exploring will be to arrive where we started and know the place for the first time.”



1 All pull-out quotes from T.S. Eliot. *Four Quartets*. Harcourt, Brace and Co: New York, 1943.
 2 Christopher Perrin. “Learning and Leisure: Developing a School of Scholé.” *insideclassicaled.com*. Nov. 24, 2010.
 3 Andy Crouch. *The Tech-Wise Family*. Baker Books: Grand Rapids, MI, 2017.
 4 Cited in Perrin (2010).
 5 See David V. Hicks. *Norms and Nobility*. University Press of America: Lanham, MD, 1999.

APPLYING TO CALVIN

For 60 years, Calvin Christian School has partnered with Christian families from communities across north San Diego county. It is our desire to have a student body that reflects the family of God. Therefore, we encourage all Christian families to consider attending Calvin regardless of denomination or economic status. We're happy that we're able to serve families from over 70 different churches around the county.

Calvin Christian School is committed to a threefold partnership between the family, church and school. We desire to provide young people with a sound education from a Biblical worldview in order to deepen the student's faith and develop their abilities for a life of service to God and their neighbors. Calvin is blessed to see second and third generation families enrolling their children because of the

value they placed on their own time here. We offer preschool programs for children ages 2 through Kindergarten Prep as well as a fully accredited elementary, junior high and high school program. We understand that the cost of a private education may present a challenge to many families and that is why we offer a need-based tuition assistance through the Tuition Assistance program.

Contact Calvin Admissions to find out about an upcoming open house event, scheduling a tour, or to have your questions answered. We look forward to hearing from you.

Heather Souders
 Director of Community Life
 760-520-8435
admissions@calvinchristian.school

Learn More About Calvin

We encourage you to learn more about Calvin Christian School! Browse our website, attend an open house, take a VIP tour, or talk to a Calvin family! Visit our website www.calvinchristian.school and click on the Schedule a Tour button to come and visit our beautiful campus.

Applying to Calvin

The Calvin Christian School admission application can be completed online. Visit our website at www.calvinchristian.school and click on Admissions >> Overview.



Disclaimer

Calvin Christian School admits students of any race, color, national, and ethnic origin to all the rights and privileges, programs, and activities generally accorded, or made available to students at the school. We do not discriminate on the basis of race, color, national, and ethnic origin in administration of our educational policies, admissions policies, athletic, and other school administered programs, nor in the hiring of faculty or administration.

All admitted Calvin Christian School families must agree with the Statement of Faith, abide by the policies and procedures found in the Handbook for Parents and Students, and sign the Calvin Christian School Pledge of Cooperation.

Tuition 2021/2022 School Year

We will publish the 2022/2023 tuition rates in the spring of 2022. Typically, tuition increases slightly every year.

- 3-day Kindergarten... \$6,616
- 5-day Kindergarten... \$10,178
- Grade 1-5... \$10,178
- Grade 6-8... \$11,059
- Grade 9-12... \$13,004

- Fees - 2021/2022 School Year
- Application Fee ... \$300.000 per family (non-refundable)
 - Re-Enrollment Deposit... \$200.00 per family (non-refundable)

Tuition Assistance Program

Any family may apply for tuition assistance through the Tuition Assistance Program. Families may qualify for a 50% discount on their tuition. The application period begins

for 2022/2023 in January 1st. Visit www.calvinchristian.school and click on Admissions >> Tuition & Fees Program

Tuition Payment Options

Families must remain on the payment schedule agreed upon with the School via Blackbaud Tuition Management. In most cases, these schedules can include payment in full on August 1, quarterly payment or monthly payments for 10 or 11 months.

If an account is delinquent, continued enrollment will be reviewed by the Board. Any family who withdraws a student during the school year is required to pay for the entire quarter during which they were withdrawn.



The 2021-2022 Board of Trustees

CALVIN'S GOVERNING BOARD

The core leadership team is comprised of a nine member Board of Trustees (pictured above) and the administrative team:

Head of School -- Dr. Jeff Pratt

Upper School Principal -- Mr. David Illman

Elementary Principal -- Mr. Paul Lapka

Early Education (Pre-School) Director -- Mrs. Heidi Vander Woude

Director of Development & Advancement -- Mr. Terry Kok

Director of Community Life -- Mrs. Heather Souders

In addition, there is a strong support team in the administrative offices:

Director of Student Life in the High School -- Mrs. Kate Gross

Director of Student Life in the Junior High -- Miss Shauna Vander Kooi

Athletic Director -- Mr. Bill Stout

Administrative Office Team:

Mrs. Sandy Roth (Elementary Office)

Mrs. Carrie Hedges (Business Office)

Mrs. Bianca Tiersma (JH/HS Office)

Mrs. Melissa Counts (JH/HS Office)



Calvin Christian School is a non-profit organization, unaffiliated with any specific church. Although our greater school community is composed of Christian families who represent some seventy different Christian churches in the area, the Board of Trustees are members of the CCS Society. The CCS Society is a group of supporters of Calvin Christian School who are members, in good standing, of confessionally reformed Christian churches in the area that are also churches whose congregations financially support CCS on an annual basis. Our governance also allows for parents who have children currently enrolled in school and who attend a confessionally reformed church (financially supporting or not) to be Trustees. There are nine members on the Board of Trustees who serve for a three-year term. The structure is such that every year three members rotate off the Board, although members can serve for up to six years consecutively. Calvin's trustees volunteer many hours in the work of governance as well as serving the school in a plethora of other ways.



Endowment Fund Updates

Building a lasting future

The purpose of Calvin Christian School's Endowment Fund is to provide a strong financial base for the school. The endowment fund began in 1986 with a starting balance of \$18,000. Now, nearly 32 years later, the endowment fund has grown to \$2,084,000. Over this time, the Endowment has disbursed a total of \$719,295 to the school, with \$110,000 being disbursed over the last two years. The Endowment Fund accepts and manages gifts (in most cases, tax deductible) of property, securities, life insurance, bequests, memorials, cash and other forms of contributions for the benefit of Calvin Christian School.

The goals of the Calvin Christian School Endowment Fund:

To provide need-based tuition assistance, through the Legacy Fund, to all families who sincerely desire a Christian education for their children.

To help show the Christian community the wide variety of opportunities for stewardship other than cash gifts.

To encourage using opportunities where Christian stewardship can be applied to furthering God's kingdom.

Gifts to the Endowment Fund are held in trust in separate accounts with only a portion of the earned income from the principal investment

used to aid the school. The undistributed earnings are reinvested into the fund, allowing it to grow. In other words, it's a gift that keeps on giving every year.

Ways to give to Endowment

- Gifts in a Will
- Non-Cash Assets
- Income for Life
- Stewards Fund
- Talk with a Planner
- Child Named Charity

Through Calvin's membership with the Barnabas Foundation, you have complimentary access to trusted, biblically-based conversations with a Christian financial planner. To learn more about these opportunities to support Calvin, please contact the Director of Advancement, Terry Kok, at terrykok@calvinchristian.school or



call 760-489-6430.

Barnabas Testimonials from Calvin community members

My husband and I have been retired for about 5 years. We have some hard-earned resources and God has been extraordinarily generous

to our very large, blended family. To say the least, preserving our family estate to assist our seven children and twelve grandchildren is of utmost importance to us. Yet, just as important is executing estate planning strategies that will support God's work in our church, our city, our country, and our world. So, though we already had our "end-of-life" estate documents in place, we were concerned that we were not adequately addressing how we could provide long-term resources to our favorite ministries and missions. It was suggested that we meet with a representative from the Barnabas Foundation. Not knowing what to expect, we did just that and the meeting proved to be an eye-opener. The gentleman from Barnabas was highly qualified and extremely knowledgeable. Though he knew we didn't need formal estate planning services, he still took all the time required to listen to our particular circumstances and the desires of our hearts. He was able to share information and tax-smart strategies about how we could designate resources to our favorite charities yet retain the ability to make changes quickly and simply, should we have a change of heart or find a new favorite. Though we have previously spent quite a lot of money to meet with top estate-planning attorneys, we found we learned things we never knew before when we took the time to meet with The Barnabas Foundation representative. And it didn't cost us a dime!

Calvin Christian is able to sustain an excellent Christian education in great part to our many generous donors. We are grateful to all our financial supporters!

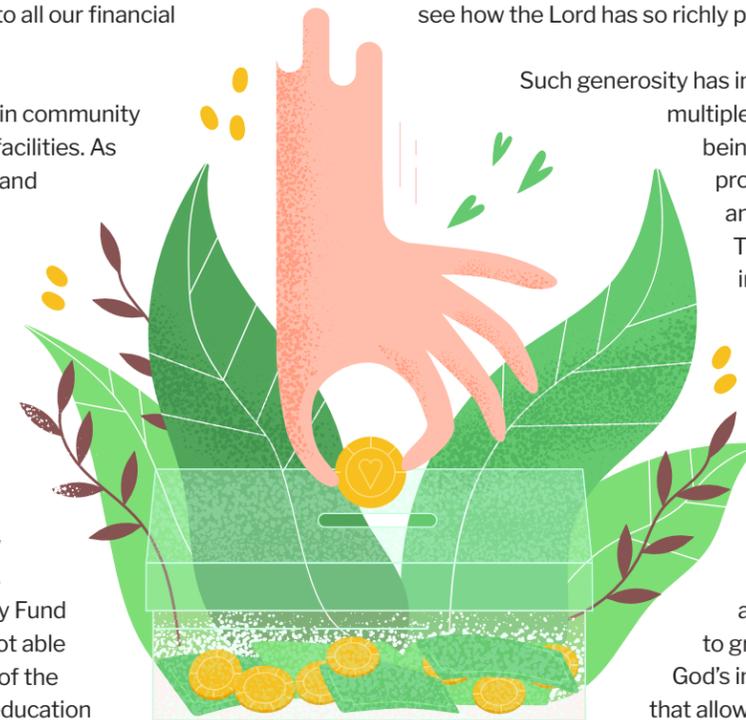
For many years, the Calvin community has invested in campus facilities. As we move into the future and as the cost of a quality private Christian education rises faster than inflation, we must focus our investment to help families continue to access the great education that Calvin offers. A goal of our annual fundraising every year is the Endowment's Legacy Fund. The Legacy Fund helps families who are not able to afford the entire cost of the great, private Christian education we are providing here at Calvin.

The generosity of this community allows the school to continue to provide an education to students from christian families, where they are invited to be formed by God's love in Christ for a life of wonder, worship, work, and wisdom every time they enter a classroom. Calvin desires to provide this education no matter the economic circumstances a family may be in. With that in mind, we are happy to report that approximately 33% of our families receive financial support from the Legacy Fund.

Testimonial from a family that received tuition assistance:

Even before we arrived in Escondido for the 2020-21 school year, we were floored from afar by the generosity of the Calvin community. We were attracted by the mission and vision of Calvin Christian school but, as a family of nine, we didn't really think it would be financially possible for us to send any of our children there. Wonderfully, tuition assistance and the donors who make

that possible have enabled us to send our junior high and high school sons to Calvin now for two years running. It has been both encouraging and incredibly humbling to see how the Lord has so richly provided.



Such generosity has impacted our family in multiple ways. For our boys, being students at Calvin has provided them with good and growing friendships. This has been especially important as they settle into a new life in a new place far away from family. Our boys have dived into many of the community and co-curricular opportunities at Calvin: from clubs that are fun and enable them to grow as whole persons in God's image to sports teams that allow them to build physical skills, enjoy godly coaching, and to be part of team dynamics.

My wife and I and our other children have also been blessed to begin building relationships with Calvin teachers, who know, love, and challenge our boys, and with other Calvin families. We are grateful to be part of a community where the Board has led faithfully through challenging circumstances, where the administration invests relationally and prayerfully in teachers, students, and families, and where education happens in a way that strives to bring every thought captive to Christ.

To learn how you can support Tuition Assistance, please contact the Director of Advancement, Terry Kok

terrykok@calvinchristian.school
760-291-8909



Scan the QR code for more information about Calvin or to schedule a tour.

CALVINCHRISTIAN.SCHOOL

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ELEMENTARY SCHOOL 1868 N. Broadway, Escondido, CA 92026 • Phone: 760-489-1159 Fax: 760-489-0335
UPPER SCHOOL 2000 N. Broadway, Escondido, CA 92026 • Phone: 760-489-6430 Fax: 760-489-7055



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