

CALVIN CHRISTIAN

THE CORD

Called to Love



CLASS
OF 2019
WHERE
ARE
THEY
GOING?



WHAT MAKES UP
THE CALVIN
DIFFERENCE

PLUS

A Calvin History Timeline · Athletics · Alumni · Arts
Student Life · Missional Deep Hope & More



Message from Dr. J

Dear Calvin Christian Community:

Most have likely heard the explanation that a cord of three strands is not only stronger than any individual strand, but exponentially stronger overall. This metaphor of a “cord” could certainly be applied to God’s blessings of His church, family and Christian school. A child is provided the greatest foundation for life when there is Christ-centered unity of these three. The annual publication of The Cord magazine for Calvin Christian School is a celebration of the fruit of this unity, as experienced from the perspective of school, where our young ones spend the majority of their waking hours.

We are delighted God has brought your family to partner with us here at Calvin Christian School. Your children will make lifetime friends with classmates, and families can be a part of each other’s lives through significant stages of development, to graduation and beyond.. As you will read in the pages of this magazine, Calvin seeks to humbly celebrate and thank the Lord for its robust and blessed heritage of 58 years, as well as faithfully seek His will for ways to innovate and be intentional about programmatic “Refresh,” a theme for the 2019-2020 school year. On pages 8-10 you can read about the deep hope which animates our Mission, which is that every aspect of campus life, from the classroom to the field or the stage, produces a beautiful “invitation to students to be formed by God’s love in Christ, for a life of wonder, worship, work and wisdom.” Soli Deo Gloria!

We look forward to getting to know one another in the course of this school year.

In Christ’s Unfailing Love,

JEFFERY L. PRATT PH.D.
Superintendent



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Class of 2019

Every class has its own unique character and list of reasons to love it. I am sure there are teachers on this staff with even more longevity than I that can attest to this truth. But when it comes to this year's graduates, I feel especially attached. Four years ago, class one, day one of my time teaching at Calvin, I walked in to my (then) Freshmen homeroom - younger (dare we say immature?) versions of this year's seniors. Even though I came to Calvin with some teaching experience already, my heart was pounding and my stomach was full of the annual first-day-of-school jitters the first time all their eyes turned to me, expecting me to teach them something. They were just strangers to me then; all I knew of them was the names on the homework folders I had so neatly prepared for them in the back. They were immaculately dressed in their carefully chosen "first day of high school" outfits, I was as professional as I'll ever get to make a good first impression, and the classroom was pristine and thoughtfully decorated.

Soon they will be dressed in graduation gowns, I'll be in shorts and a T-shirt on the beach after another year completed, and my significantly more lived-in classroom will be empty waiting for the start of something new again in August. But in some ways, it is the end of an era. For them, most definitely. The folders with their names on them have been permanently removed from the back of the room. However, those faces are no longer simply names on a paper, they are students I have come to know and love. They are budding leaders, nervous public speakers, struggling but triumphant paper writers, experienced readers, successful play directors, overly zealous discussion participants, talented actors and actresses, quiet minds at work, creative musicians, and a host of other things and they have left their mark on the school's basketball courts, athletic fields, praise team, and Yearbook pages. The school will move on without them. The same way the falling of a gentle rain can change the course of history,



God has used a million tiny moments encouraging a freshman, completing an assignment, asking a question, painting a service project, participating in reading to a kindergartner, or helping a friend on homework to do something lasting for the school, for His kingdom, and hopefully, in their hearts. It is my prayer that as my room grew progressively messier, their minds and character grew more full as well as they learned more about God's world and determined what actions, thoughts, and attitudes

helped them be more conformed to his likeness as they watched his word be assigned, taught, and hopefully modeled at Calvin Christian School. To look at the world as his intricate creation, history as His story, and see how analysis not only helps us read literature or solve a difficult proof is all integral to having a Christian worldview and make the most difficult decisions of life. I hope we have done our job well. I know God has done His and that he has used the good the bad and the ugly to call His own to Him. What a blessing to be used in this way and get a front row seat to what He is doing in the lives of these students! They may have been my first class at Calvin, but they certainly won't be my last.

So, a special thank you to my first-year homeroom. They remain my homeroom until May 31, 2019 when they will move their tassels to the left and move on to their college careers, but they will never move on from my heart. I pray as they go out into the world, something of these halls will stay with them and that God will use them wherever they go. The learning hasn't stopped yet!



MISSIONAL DEEP HOPE

Calvin's mission statement defines the "telos," or ultimate aim & outcome for a graduate who would spend years at CCS in classrooms and hallways, on playgrounds, and at lockers, on sports fields, courts and field trips, at potter's wheels and easels, or in front of audiences performing, speaking and leading:

The mission of Calvin Christian School, in cooperation with the home and church, is to teach the whole child from a biblical worldview, founded in the Reformation, providing children from Christian families with an excellent education for a life of Christ-centered service.

The "deep hope" of this mission statement could be considered the "portrait of a

graduate," i.e. it is what we deeply hope God will do in the life of a CCS alumni in part due to his/her time spent at Calvin.

To make the "deep hope" of our mission concise, as well as more visible and accessible to students and families, we have created the "Missional Deep Hope Poster" (MDH Poster) which hangs in every room on campus. You can also purchase the MDH Poster as a set of placemats for your dining room table! (check with our Director of Community Life in the Main Office). There are four key elements in the MDH Poster.

First, the poster is succinctly captured by the 3-word theme from the 2018-19 school year - Called to Love. We use this as our tag-line.

Second, everything we are doing as the faculty and staff in the life of students across campus can be considered an invitation. We are...

Inviting students to be formed by God's Love in Christ, for a life of wonder, worship, work and wisdom.

With a few more words than the tag-line, we call this is our Missional Deep Hope Line.

Third, the twelve graphics are organized by motif, driven by four questions: Whom to love? How to live? How to think? and What to know? (cf The Liberal

Arts Tradition text by Jain & Clark). Thus, the first three boxes outlined in blue address the proper ordering and shaping of loves. The fourth box outlined in green and the fifth through seventh boxes outlined in orange address learning how to live well, by learning how to honor God by loving all that He has made that is good, true and beautiful. The last five boxes outlined in purple address the challenge of learning how to think well, including the acquisition and correct appropriation of knowledge.

Finally, each of the twelve graphics are considered through-

"Inviting students to be formed by God's Love in Christ, For a life of wonder, worship, work and wisdom."

Inviting Students to be Formed by God's Love in Christ...



for a Life of Wonder, Worship, Work, and Wisdom. 

lines (each written with two verbs & a noun). A through-line visually transports the learner back to the Missional Deep Hope Line. The through-lines are tied to capacities with which God has imbued His image bearers. In and of themselves, they are NOT meant to be sources of an image bearer's identity, which is alone found in God's Love in Christ Jesus (1 John 4:7-21). Knowing that Scripture clearly tells us how the human heart is prone to wander,



putting "idols" in the place of God our Creator (in violation of the 1st and 2nd Commandment), our paramount focus is keeping students grounded in a Gospel-centered worldview, daily reminding them of Christ's redeeming, transformative

Love for them (Romans 5:8-11). Because image bearers are made for His unconditional, steadfast love (in Hebrew - hesed or in Greek - agape), His love is our identity!

CALVIN'S GOVERNING BOARD

The administrative team is comprised of a nine member Board of Trustees, the Superintendent (Dr. Jeff Pratt) and the Junior High & High School Principal (Mr. Bill Stutzman). In addition, there is a strong support team in the administrative offices:

- Director of the Early Education Program (Pre-School) -- Heidi Vander Woude
- Director of Community Life -- Heather Souders
- Assistant Administrator K-12 Programs -- Paul Lapka (5th Grade Teacher)
- Director of Student Life in the High School -- Karen Spann
- Director of Student Life in the Junior High -- Ron Van Der Pol
- Administrative Office Team:
 - Sandy Roth (Elementary Office)
 - Carrie Hedges (Business Office)
 - Bianca Tiersma (JH/HS Office)
 - Melissa Counts (JH/HS Office)



CCS School Board from left to right, front row: Doug Brouwer, Carolyn Cooper, Jeff Cooper, Chris Brouwer, Arnie Veldkamp
Back row: Paul DenBoer, Aaron Faber, Josh VanEe, Karl Gailey

Calvin Christian School is a non-profit organization, unaffiliated with any specific church. Although our greater school community is comprised of Christian families who represent some seventy different Christian churches in the area, the Board of Trustees are members of the CCS Society. The CCS Society is a group of supporters of Calvin Christian School who are members in good standing of confessionally reformed Christian churches in the area that are also churches whose congregations financially support CCS on an annual basis. Our governance also allows for parents who have children currently enrolled in school and who attend a confessionally reformed church

(financially supporting or not) to be Trustees. There are nine members on the Board of Trustees who serve for a three year term. The structure is such that every year three members rotate off the Board, although members can serve for up to six years consecutively. Calvin's trustees volunteer many hours in the work of governance, as well as serving the school in a plethora of other ways.



The Calvin Difference is a synergy between cherishing a time-tested legacy of learning about what works and why, as well as renewal of enduring understandings of a Christ-centered, liberal arts educational philosophy that offers a timeless set of Biblical principles for understanding the nature of young people across developmental seasons of life. We view a child's education as a formative (not so much in-formative) process, where a plethora of influences have a bearing upon the shaping of an image bearer's very identity.

The Calvin Difference is explained by the specific ways we seek to be intentionally God-honoring:

1. The watermark of this graphic organizer is the cross with the word "Love" and several terms -- Truth, Beauty, Goodness, Faith & Hope. The watermark is meant to depict the Gospel of Jesus Christ, which is the only true place an image bearer can find his/her identity and thus true, abundant life (now & eternal). When our identity is found in the love of God displayed in the Gospel of Jesus, then we can live life by Faith, with an eternal Hope, and are thus correctly oriented to a life-long pursuit of delighting in all that is Good, True and Beautiful in both God's natural, and His divine revelation to us (read more about how we think about this "watermark" on page 8, Calvin's Missional Deep Hope).

2. The four quadrants of the graphic organizer articulate intentional programmatic focus:

Learning to Learn:

Historically, the "liberal arts" have focused on the development of the multiple ways God has imbued His image bearers to think with the extraordinary minds He has given. We think with words and

with numbers (found in space & time). There is an inherent structure and logic to the ways we make meaning, and God has gifted us with powerful, creative and winsome abilities to express ourselves to Him and to one another. We strive to be intentional about the ways in which we can help students develop the tools for learning across stages of development and within all academic inquiry.

Student & Community Life:

Calvin has a legacy of caring about student and community life, where there's been a clear commitment to fostering an environment where students can develop strong friendships, experience school spirit and pursue co-curricular activities which help students develop leadership skills and begin to cultivate a sense of the unique ways in which God has gifted them. Read a detailed description of how we are intentionally "Refreshing" our student life programs across the campus on the following page.

Arts & Athletics:

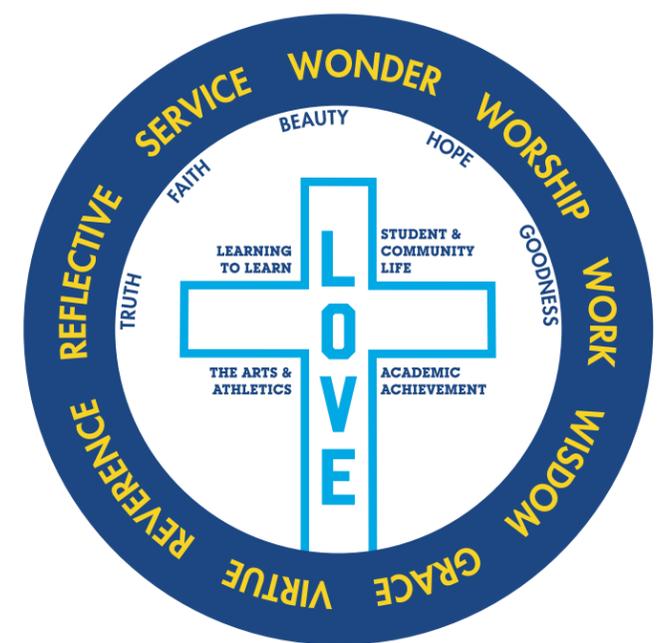
Calvin has always valued rich opportunities for students in both the Arts and Athletics. The new Heritage Center for chapel and performing arts has already been a game-changer in terms of creating "refreshed" opportunities for CCS students. Robust curricular experience in the fine arts as well as athletic fitness building programs are formative for the developing image bearer for a number of reasons. Fine arts and athletics, along with Calvin's thorough academic liberal arts program, complete the necessary elements for whole person intellectual and physical development. As the liberal arts deal with the sphere of ideas, concepts, methodologies, etc, the fine arts and athletics provoke the imagination

via the sphere of various "mediums" to create physical products involving design, balance, strategy, insight...in short, "beauty!"

Achievement:

This aspect of the Calvin Difference is focused on measurable outcomes of the ways in which image bearers develop during their time at Calvin. No single assessment can capture Calvin's students becoming "good people who speak well," but among them would be:

- i. Ability to articulate a Gospel-centered worldview which understands true human "goodness" coming from the imputed righteousness and Love of Christ
- ii. Emerging habits and desire to serve the community as a result of maturing as a disciple of Jesus Christ
- iii. Ability to write and speak with fluency and eloquence
- iv. High performance on standardized testing
- v. High rate of successful college/university admission
- vi. High level of success in college/university coursework, earning a diploma and even advanced degrees





STUDENT *life*

Student Life refers to the nature of campus culture as experienced by students throughout the routines and expectations of their daily schedules, especially outside of the classroom. The newly designed block schedule for the Junior High and High School students was deliberately constructed with time built into the school day for fostering student life activity. Some of the “Refresh” funds that were raised for 2019-2022 were targeted for developing student life programming.

The more that students are the “culture-carriers” of the positive, Christ-centered, fun things happening on campus, the more there will be an authentic and powerful student life experience. We have created two brand-new “Director of Student Life” positions as part of Calvin’s “Refresh.”



Mrs. Karen Spann,
Dir Student Life, HS
Mr. Ron Van Der Pol,
Dir Student Life, JH

High School Student Life:

High School students are in a dynamic stage of development where they strongly desire to speak into their spheres of influence and develop their God-given “voice” amidst their peers. They long to be winsome and helpful and as such need an environment where staff provide Godly, Biblical guidance and support while being patiently and

consistently trusted and believed-in to test new ideas, take risks, forge new “traditions” and attempt to color and influence their sub-culture in God-honoring ways. The two primary roles for the HS Director of Student Life are advising the newly restructured High School Student Leadership Council as well as overseeing the student-led High School Club program. The Student Council is comprised of two representatives from each of the six “Houses” (read about the House Covenant Community below) who are identified via a rigorous application process. There is also one representative from each grade (9-12) identified via election in the respective grade. There are a total of 16 students on the Council.

The High School House Covenant Community:

Every student in the high school, as well as every high school teacher, is permanently assigned to one of the six Houses, which together establish the House Covenant Community. The Houses are in two groups - the Hebrew Houses and the Greek Houses - and there are three Houses in each group, named with the respective Hebrew and Greek words for Truth, Beauty & Goodness (Hebrew: *ēmēt, yafēh, tōv* / Greek: *alāthēs, kalon, agathon*). Each house has an official crest, displaying the name and symbols for the House, as well each House’s color scheme. The Houses meet formally once a week, but will engage many times per month in various activities, from spirit rallies to service

projects. All House members share the same locker area, so as to capitalize on unique moments of “in-between time” for creating bonds, mentoring and thriving in inspired student campus life. The very first week of the new school year kicks off with a three-day high school “House Retreat,” where morning, mid-day and evening times of devotion and prayer focuses on humbly asking our Father in Heaven for His blessings of unity and His Spirit’s presence in the new year; all of this is mixed with a whole lot of fun and memory-making!

Student-Led Clubs:

There is time built into the new schedule two times a week for students to participate in Clubs. Students are able to launch a club by writing a short proposal outlining the vision for the club and specific objectives to be worked on in the school year. They find peers to endorse their proposal and a staff member who will serve as an advisor. At the end of each semester, Club student leaders provide an oral report in front of the student body at the Club Forum. Also, twice a year clubs have the opportunity to write a grant and compete for small

funds for needed capital to help them achieve club goals. Student-led clubs offer great opportunities for students to develop leadership, explore learning that is not occurring on campus in any other way, make new friends, and even uncover aspects of their unique, vocational life-calling.

Junior High School Student Life:

The Junior High Student Life program is built around a student leadership council called Team411 as well as Student Life Classes which meet twice a week by grade level. The 6th grade student life class is called “Life Hacks” and focuses on studenting and life skills. The 7th grade student life class is called “Life Choices” and focuses on financial literacy and the art of making good choices in life with time and money. The 8th grade student life class is called “Life Calling” and focuses on the uniqueness of image bearers, gifted by God for God-ordained “work.” The junior high student life class time is integral to fostering a mentoring environment for students to their teachers, strengthening student friendships and generating school spirit.



Team411 gets its name from 1 John 4:11, “Beloved, if God so loved us, we also ought to love one another.” Of course there is a double entendre, i.e. “getting the 411” means being in the know, getting direction, etc. The council consists of student representatives from each class. They meet to plan social activities, service opportunities and lunch-time activities; they also have a role in the weekly “Monday Rally” where junior high students assemble to hear announcements, a short devotion, sometimes sing a song, and have a ton of fun playing crazy games.

Junior High Student Life is formative for all the opportunities students will experience in campus life in high school.



SENIOR INTENTIONS

CLASS OF 2019

Clayton Albright	Grand Canyon University	Steven Katje	Grand Canyon University	Thomas Schaaaj	Palomar College
Aubree Anderson	Grand Canyon University	Ingyu Lee	Stony Brook University, Korea	Evan Senti	Trinity Christian College
Mikayla Balt	Dordt College	Zixi (Jane) Li	UC Santa Cruz	Dylan Simpson	undecided
Noah Brouwer	George Fox University	Xinming (Monica) Li	University of Southern California	Nicklas Spoelstra	Palomar College
Corinna de Jong	Dordt College	Jaephil (Jeffrey) Min	San Diego Mesa College	Nanette Steenstra	Azusa Pacific University
Jonah Del Fiorentino	Point Loma Nazarene University	YueYue (Betty) Min	UC Irvine	Sterling Stires Jr.	Grand Canyon University
Andrew Garcia	Biola University	Anh Triet (Nick) Nguyen	Palomar College	Bryce Vander Woude	University of Montana
Ye (Young) He	Pratt MWP College of Art and Design	Richard (Greg) Pilgrim, II	Grand Canyon University	Gerrit Vreeken	Utah State University
Ariana Jansma	Gonzaga University	Jarrett Price	Colorado State University	Ethan Woll	UC Irvine
Nicholas Jongetjes	Grand Canyon University	Wesley Salzman	Cal Poly, San Luis Obispo	YingYing (Maureen) Xiao	UC Santa Barbara

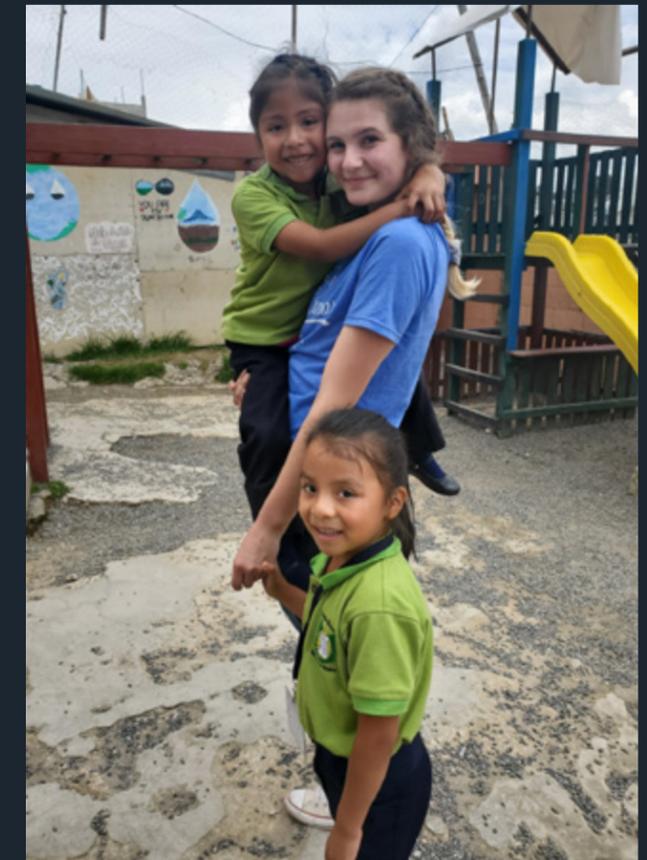
What is Poverty?

Student Life Travel

One of the first thoughts that comes to mind when the phrase “missions trip” is mentioned is that we are going to serve and bless people that are poor. Merriam-Webster defines poverty as “the state of one who lacks a usual or socially acceptable amount of money or material possessions”. Certainly, material possessions or the lack thereof are a facet of poverty that can not be ignored and moreover the well-being of the world’s most vulnerable and marginalized people should be a priority. I recently had the opportunity to travel with Calvin Christian high schoolers, first to Door of Faith Orphanage in Mexico during our spring Interim class and more recently to Guatemala with Students International during the first two weeks of June. These experiences have broadened and challenged our perspectives on the meaning of poverty and our role as Christians as we come together in community with others who are living in very different circumstances than our own.

In Psalm 51: 5 (RSV) which states, “Behold, I was brought forth in iniquity, and in sin did my mother conceive me,” we are reminded of the human condition of fallenness. In other words, “. . . we are not sinners because we sin, but that we sin because we are sinners.” Each of us has experienced and continues to experience brokenness in our lives in one area or another as a product of fallenness in this world in which we live. When we consider material poverty as one of the aspects of brokenness, it becomes apparent that there are many other areas in which we each experience poverty and brokenness in our lives, from broken relationships and harm endured at the hands of

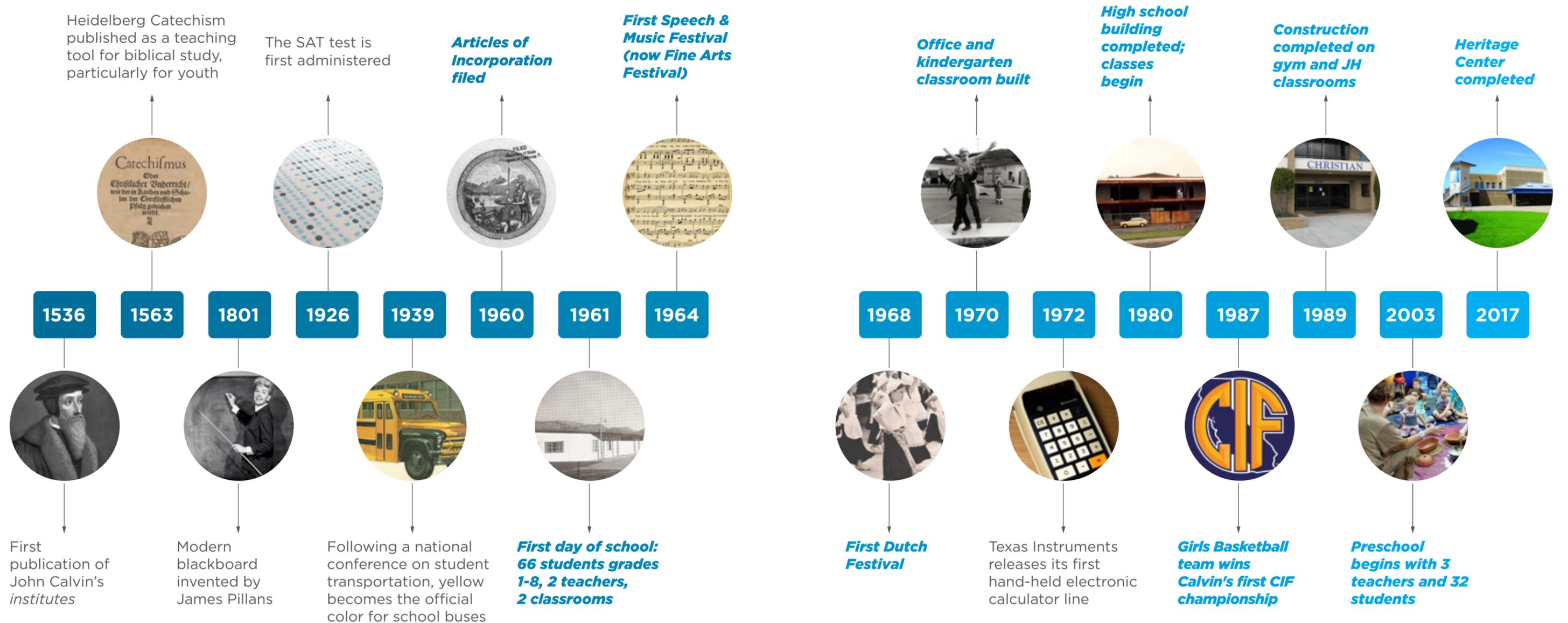
others, to the consequences of bad choices and our own perpetual dissatisfaction with our situation in life. As my students and I traveled and worked in both Mexico and Guatemala, our eyes were opened to observing not just the “lack of” in peoples’ lives, but also the obvious richness that they possessed. When I asked the students that went to Mexico over Interim to reflect on their experience at the orphanage, the common theme that ran through their responses was that they were impacted by the joy that the children had in their daily lives despite the difficult circumstances that had originally brought them to Door of Faith. In Guatemala, we visited and worked with families at our Students International job sites that were living with a lack of financial resources, children with special needs that were highly stigmatized in their community, and families displaced by Hurricane Mitch that still lived in a community with dirty washing water flowing down the streets. Yet, these same individuals were steadily working towards their goals, prioritizing family, and giving thanks to God for his grace at work in their lives. Seeing my own poverty of spirit and brokenness in my life was humbling and a gift from God. What poverty is in the eyes of the world is not always the same thing as poverty as defined by God. I am thankful that my students and I had the opportunity to witness the richness in Christ lived out in the lives of people in Mexico and Guatemala amongst their great need and, consequently, receive the challenge to reconsider our views on poverty.



**“Behold, I was
brought forth in
iniquity, and in
sin did my mother
conceive me,”**

Psalm 51: 5 (RSV)

CALVIN HISTORY



Visual Arts at Calvin



Junior High: Learning the creative process

Calvin junior high students learn how to harness fundamental elements of design – color, line, value, shape, pattern, and texture – as they create a wide range of art forms, including drawing, painting, mixed media, sculpture, and ceramics. Mr. Van Der Pol teaches students the basics of the creative process and technical skills as students channel their natural creativity towards finished work.

Classes are grade-based and grow more sophisticated and challenging as students mature. Students study different artists, styles and works from art history such as Renaissance, Post-Impressionism, Pop Art, and Op Art. Interdisciplinary projects create links between the arts and student's other classes, such as illustrating characters for a children's story that they write in Mrs. Lapka's class, and depict the different body systems that they are studying in Mr. Beutlich's science class. Middle School student artwork is displayed throughout the high school hallway in rotating exhibits.

Students learn how to take creative risks, reflect on their process, evaluate their own work and the work of others, and give and receive constructive feedback.

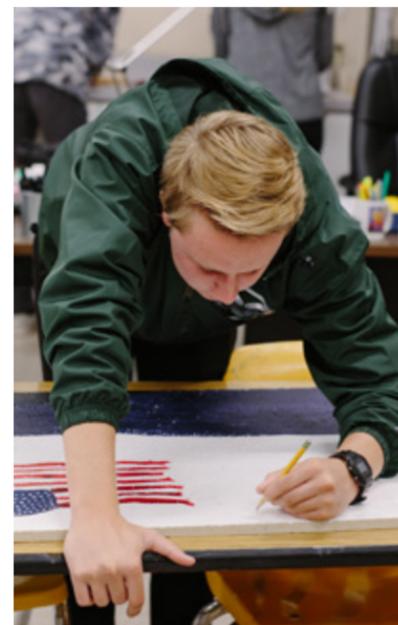
- Ron Van Der Pol, Art Teacher



High School: Breadth and depth

High School visual arts classes at Calvin allow students to both experiment and specialize in a variety of visual arts including ceramics, drawing and painting, graphic design, and sculpture. Students work closely with Mr. Van Der Pol who himself is a working artist. In addition to a strong grounding in the creative process, students learn basic design principles and artistic techniques (both traditional and digital) of increasing sophistication. They also learn how to conduct a thoughtful critique of their own work and others', as well as collaborate with their teacher and classmates to discover new ways of engaging with their art. There are a variety of classes offered for high school students. They can

select from Introduction to Art, Advanced Drawing, Advanced Painting, Advanced Ceramics/Sculpture, and Graphic Design. Seniors working in the visual arts have an opportunity to apply for Senior Independent Study Art. Students who participate in advanced-level classes will be prepared to take studio classes at the college level. Calvin students have gone on to have professional careers in fine art, graphic design, architecture, and other fields. All students will gain an understanding for how to view, evaluate, and discuss works of visual art, from a biblical perspective, and develop an appreciation for its role in God's world.



Calvin Visual Arts: A Biblical Perspective

Mr. Van Der Pol believes art is a process of making and interpreting visual reminders of God's creation. There is a contemplative relationship between the artist and his work, and between humans and art in general. One should not take for granted the ability and opportunity to contemplate what is created, the process of creation, the product of creation, and even the message of the creation. Mr. Van Der Pol reminds his students about their role when creating artwork. Colossians 3:17 says, "And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him."

The Calvin Christian Art Department strives to encourage students to produce and appreciate work that inspires truth, goodness, and beauty. The arts help to shape and balance the whole child as an image bearer of their Maker.

A New K-5 Art Program at Calvin

An exciting addition to the Visual Arts program at Calvin Christian is a first-time K-5 art program. Miss Shauna Vander Kooi is in her first year as an art teacher in this new program. She is excited

about the opportunity to share the importance of the visual arts with this age group. By adding art in grades K-5 to the current 6-12 program, Calvin Christian continues to strive towards excellence in meeting the needs of and developing the whole child.



Crusader Athletics

One of the highlights for the year in athletics was the participation and leadership of this year's senior class. Out of 30 students in the class, 21 participated in sports (fifteen boys and six girls), with a whopping 63% playing at least two seasons! And they didn't just fill the rosters -- they performed at a high level! One of the high achievers was Wesley Salzman, who was undefeated in league competition in all three sprints, set new school records in both the 200M (22.10) and his signature event 400M (48.25), was CIF D2 champion in the 400, and qualified for the second straight year for the CIF State Meet in Fresno. Five senior girls also merit special mention because they collectively contributed to great team successes in volleyball, basketball, and track & field: Aubree Anderson, Mikayla Balt, Corinna de Jong, Ariana Jansma, and Nanette Steenstra all played multiple sports and led their respective teams to outstanding showings. Two of those, Balt & de Jong, surpassed the 1,000 pt. career scoring

mark. Topping the team sport achievement list was the girls basketball program, which advanced to the semi-final round of the CIF playoffs in Div. 3. What made this all the more remarkable was that the team featured only five full-time players! Two soccer girls helped out the basketball team by attending virtually every game and playing an important role in the season in both statistical ways and with intangibles. Two of the basketball girls returned the favor, playing in several soccer games when their team was short handed. Overall, It was a great season of coming together to support each other!

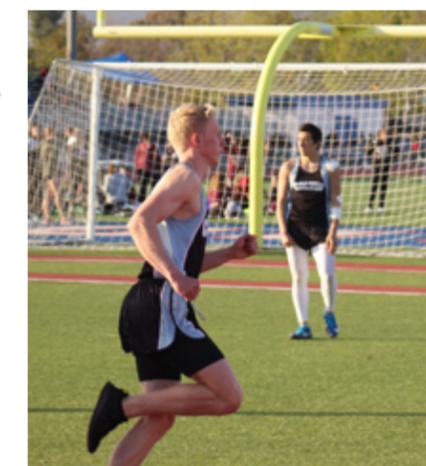
The 2018-19 season also marked a year that we said goodbye--to Darla Lusky after ten years as the AD's assistant, to Randy Kreglow who retired after the season was over, and to Brian Presley who moved to Texas in March. But it was also a year that we said hello! We welcomed back the boys golf program after



several years on the sidelines (that team was led by senior Clay Albright who was the team's medallist in every match). We welcomed Kristen Bons, who did a great job in her first year as an assistant to the AD. We also welcomed first-year head coaches Melissa Ferback (girls volleyball), Brooke Brouwer (girls soccer), Terry Kok (golf), Shelly Katje (track & field), and Chris Henson



(the second half of the baseball season). Continuing that theme, we also are excited to welcome back to the Crusader football sidelines head coach Bernie Thomas, who will be leading the team in the fall of '19.

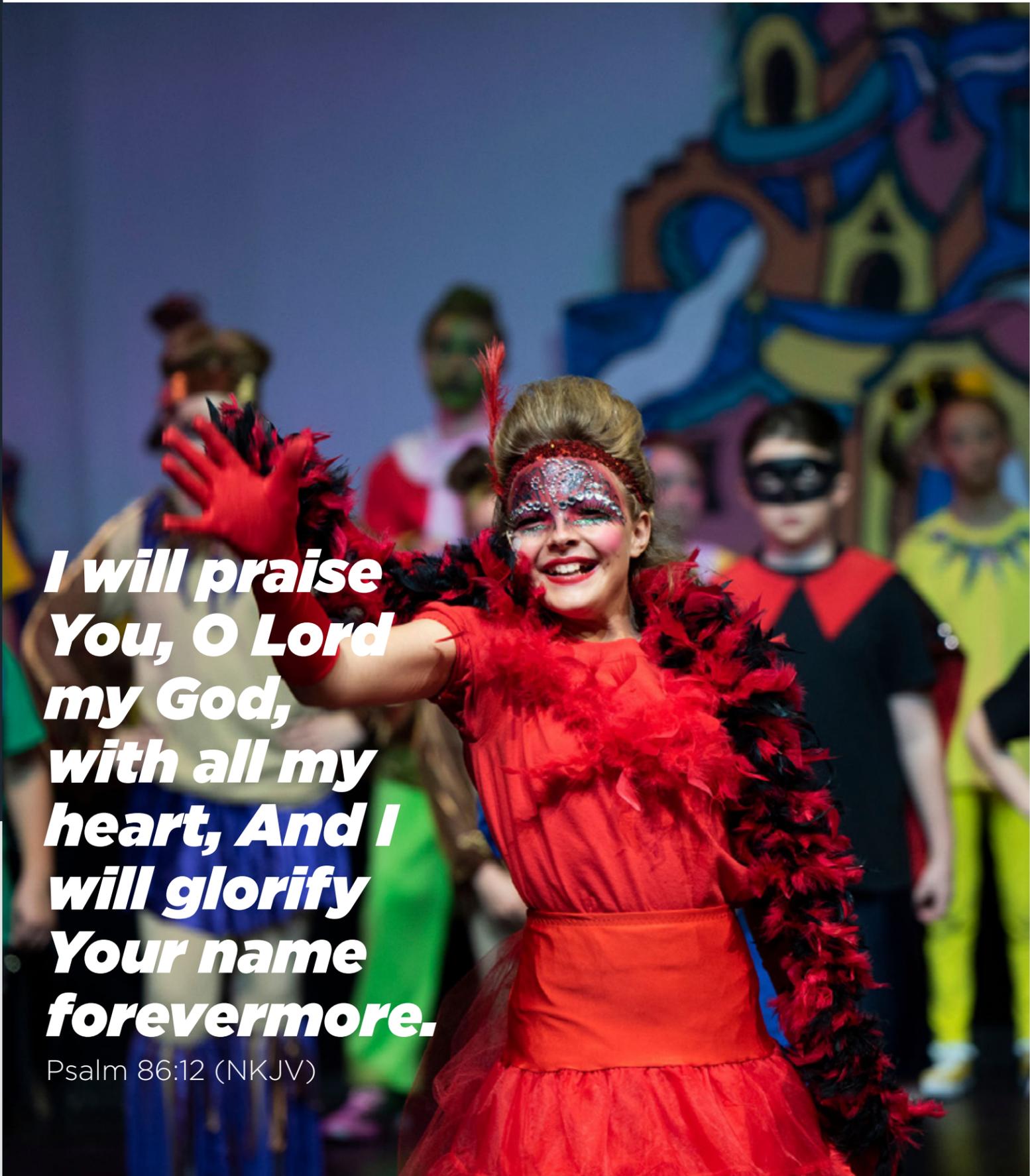


THANK YOU

The athletic program would also like to say a big thank you to the Crusader Athletic Booster Club (ABC) who so faithfully raises funds and supports the athletes and the school. This year, the ABC pushed past the \$25K mark of net receipts from the Crusader Golf Classic. The ABC also gave an unprecedented gift of over \$100,000 to the school in support of the total makeover of the gym locker rooms, stage/team room, and officials' dressing room. What a gift those new facilities are to the students and athletes!

The Crusader sports family is working hard over the summer to get ready for another great year in '19-'20!





***I will praise
You, O Lord
my God,
with all my
heart, And I
will glorify
Your name
forevermore.***

Psalm 86:12 (NKJV)

CCS

Performing Arts

When God performed his greatest miracle, an act of God's holy love through Christ's death on the cross, burial, and resurrection, even the performing arts were made new. At Calvin, we believe the development and preparation of an art is a gift that is meant to be shared, but that doesn't always mean a grand stage is required. Christian students who are trained in the performing arts cultivate gifts that bring blessings to the community through live performances, but they also bring life-enriching beauty to our living rooms and even to individuals in the privacy of their own experience. Arts opportunities for our students are varied and range from training in instrumental and choral music to dramatic and choreographic arts, fine and visual arts to rhetorical and oratory arts. And while Calvin students have occasion to perform in concert or festival settings throughout the year, we also hope to provide the satisfaction of personal character formation and growth through the process as much as the performance.

The performing arts provide robust opportunities for students to develop discipline, confidence and life-long, beautiful and practical skills. We know that when students discover God-given talents and receive accolades, there is great opportunity for those students to also develop God-honoring humility as they battle the temptation to define themselves in their burgeoning skills apart from God's redemptive love (which produces true humility). We also know that many students can have negative experiences in the performance domain because they do not enjoy the spotlight and feel awkward paraded before the community to perform.

For example, the following is truly very demanding:

Students begin learning from a young age how to read music, and then slowly over time, if persistent, become fluent readers of music

Students develop complex fine-motor skills on an instrument and muscles they didn't even know they had by learning the



correct embouchure (the way a player applies the mouthpiece to the mouth for a brass or woodwind instrument) so that they can produce a good sound on their instrument. As students learn to play a new piece of music filled with new challenges, they must develop the needed patience and discipline required to play in the larger symphonic group with their peers, listening to each other, following the rich dynamics of the music and appropriate etiquette requested by the teacher (conductor).

Nonetheless, it is a well-known fact that truly beautiful, worthwhile endeavors are never experienced without the sacrifice of time and the ability to endure frustration

and develop the tenacity to keep one's eyes on the greater goal, celebrating each small yet significant achievement. At Calvin, we seek to actively develop a young image bearer's natural, God-given ability to wonder and imagine and muse. By God's design, these require a healthy work, and are usually rather demanding. Yet, when pursued correctly, they can produce "doxology," i.e. correct praise and worship of the One who has made us in His image to delight in and enjoy Him forever! The performing and fine arts should not be seen as merely enrichment, add-ons to an academic, liberal arts program, but rather the very elements which orient and provide context for pure development of our rational capacities and attainment of knowledge. If one end goal

is Godly wisdom, not just the processing of information, then robust programs for students to grow and develop in the performing arts (& fine arts) are paramount for the "whole child" to grow in wisdom. This is because the arts help us understand God and his world better by recognizing that the fullness of our humanity is found in more than just knowledge, information, intellect, or power, but also in the subtleties of beauty, precision, nuance, and expression, all of which require time, discipline, attention, and engagement with others. This,

of course, is quite a contrast to our microwave, amusement-addicted culture marked by countless, passive hours spent on television and social media and even video games. What a gift we have from God in the performing arts!

Students in grades K-12 perform in several concerts each year. There is a local and regional Fine Arts Festival for students in grades 5-8. In addition, there are three musicals (Grades 1-4;

Grades 4-8 and High School), as well as one or two dramatic plays in the High School. Come experience the Calvin Difference as we pursue the honor of Christ through the arts!

APPLYING TO CALVIN

We are thrilled to begin a journey of refresh here at Calvin Christian School and we invite you to join us on this journey! Here at Calvin, it is our strong desire that our student body reflects the family of God and that is why we encourage all Christian families to consider attending Calvin regardless of denomination or economic status.

Calvin Christian School is committed to a threefold partnership between the family, church and school. We desire to provide young people with a sound education from a Biblical worldview in order to deepen the student's faith and develop their abilities for a life of service to God and their neighbors.

For over 55 years Calvin Christian School has partnered with Christian families from communities across north San Diego county and southern Riverside county. We're happy that we're able to serve families from over 70 different churches in San Diego and south Riverside counties.

Calvin Christian School offers preschool programs for children ages 2 through Kindergarten Prep as well as a fully accredited elementary, junior high and high school program. We understand that the cost of a private education may present as a challenge to many families and that is why we offer a need-based tuition assistance through the Variable Tuition program.

Calvin is blessed to see second and third generation families enrolling their children because of the value they placed on their own time here.

Contact Calvin Admissions to find out about an upcoming open house event, scheduling a tour, or to have your questions answered. We look forward to hearing from you.

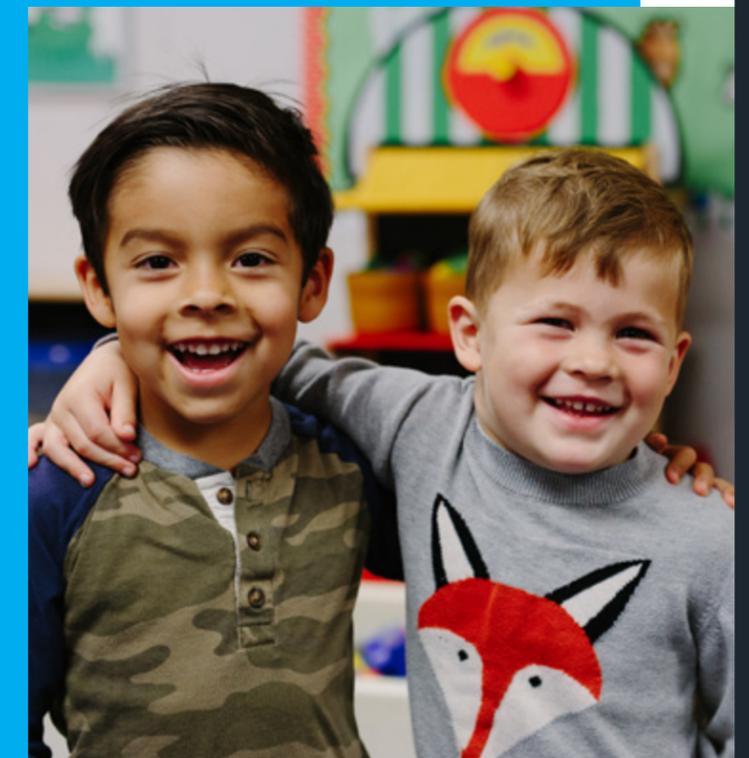
Heather Souders
Director of Community Life
760-520-8435
admissions@calvinchristianescondido.org

Learn More About Calvin
We encourage you to learn more about Calvin Christian School! Browse our website, attend an open house, take a VIP tour, or talk to a Calvin family!

www.CalvinChristianEscondido.org

Applying to Calvin
The Calvin Christian School admission application can be completed online. Visit our website at www.CalvinChristianEscondido.org and click on Admissions > Apply to Calvin

Disclaimer
Calvin Christian School admits students of any race, color, national, and ethnic origin to all the rights and privileges, programs, and activities generally accorded, or made available to students at the school. We do not discriminate on the basis of race, color, national, and ethnic origin in administration of our educational policies, admissions policies, athletic, and other school administered programs, nor in the hiring of faculty or administration.



All admitted Calvin Christian School families must agree to abide by the policies and procedures found in the Handbook for Parents and Students and sign the Calvin Christian School Pledge of Cooperation.

Tuition 2019/2020 School Year
We will publish our tuition costs in April of 2020 for the upcoming 2020/2021 school year. Typically, tuition increases slightly every year.

3-day Kindergarten... \$6,093
5-day Kindergarten... \$9,374
Grade 1-5... \$9,374
Grade 6-8... \$10,036
Grade 9-12... \$11,827

Fees - 2019/2020 School Year
Application Fee ... \$300.000 per family (non-refundable)
Re-Enrollment Deposit... \$200.00 per family (non-refundable)
Technology (grades 6-12)... \$150.00

Variable Tuition Program
Any family may apply for tuition assistance through the Variable Tuition Program. Families may qualify for a 50% discount on their tuition. The application period for the following school year begins in January. Visit www.CalvinChristianEscondido.org and click on Admissions > Variable Tuition Program

Tuition Payment Options
Families must remain on the payment schedule agreed upon with the School via Smart Tuition. In most cases, these schedules can include payment in full on August 1, quarterly payment or monthly payments for 10 or 11 months.

If an account is delinquent, continued enrollment will be reviewed by the Board. Any family who withdraws a student during the school year is required to pay for the entire quarter during which they were withdrawn.

HOW A SCHEDULE OF SCHOLÉ CAN TRANSFORM A SCHOOL EXPERIENCE

*“Time and the bell have buried the day,
The black cloud carries the sun away.”*

“Time and the bell have buried the day,
The black cloud carries the sun away.”

If you asked just about anyone educated in America in the last half-century to think of images associated with school and the classroom experience, five would get you ten that every list would include some version of a clock, a bell, or a last-minute dash to another class. Like culture, like classroom, it would seem. If there’s one thing we Americans know how to do, it’s fill our time to overflowing at a pace only caffeine addictions and en-

ergy drinks can sustain. Let’s face it: our lives are busy. But are they richer for it? Are we happy? Does it mean our school experience has to run this way? According to centuries of wisdom in education, it shouldn’t.

“We had the experience but missed the meaning.”

Looking at the modern educational experience, few would ever guess that the Greek root for the word school comes from a word that seems like it means just the opposite: scholé (which happens to auto-correct to school) means “leisure.” Granted, the ancient Greeks had something far from our modern sense of the word in mind, for it didn’t come close to meaning what we

now think of as unstructured “me” time, full of aimless amusement and play. Today, Christian writer Andy Crouch describes leisure as “fruitless escape from labor,” but from the beginning it was not so. According to Roger Scruton, “Leisure [in the classical sense] is not the cessation of work, but work of another kind, work restored to its human meaning, as a celebration and a festival.” That kind of rest should call to our minds the Sabbath rest that God intends for his people, a celebratory restoration of our relationship with the Lord himself, witnessing to us through the fabric of creation and commandment from the beginning. Leisure, rest, and freedom go together with a right view of work. The classical “liberal” arts were so

called because they liberated or freed a person from bondage and baseness. They were the pursuit of someone who had the space or “leisure” to rest from other manual labors to enjoy the development of the mind, spirit, and soul, focusing on the pursuit of character formation through training in virtues. In other words, schooling was about having the space and time to reflect, converse, rest, pursue academic rigor, and enjoy the rewards. For many students today, that experience sounds like a strange dream.

At Calvin Christian, we are seeking to reorient our day and schedule to create more space for true leisure, putting the scholé back into school, learning for more than just a paycheck.

“Only through time time is conquered”

Walking through the Calvin campus on a given school day, you might as likely find yourself dodging a frisbee or a ping-pong ball as catching a student-led classroom discussion or club activity, and all of that is by design. We have intentionally reoriented our school day around the values of scholé by extending our core liberal arts classes (including literature, history, math, science, and languages) into longer, rotating blocks of time, opening space for student culture, and prioritizing a variety of visual, musical, and movement arts.

By meeting for longer periods of time, our liberal arts block classes allow discourse and discussions to mature, giving students and staff more opportunity

to reflect on their readings and lessons, not merely grinding through hectic period after period. We have intentionally invested in more discussion-oriented tables throughout the high school to facilitate these learning conversations. What’s more, these block classes meet on an every-other-day basis, providing space between days to develop thought and study. Not only that, but over a six-day rotation, every class gets the opportunity to meet at prime spots in the school day, breaking up the monotony and keeping things fresh.

Between the two morning blocks sits a daily Student Life period and a longer break to help students refresh and refocus at a critical time in the day. During our Student Life time, we are able to gather for spiritual development together in chapels, give our students time to build relationships and culture in their House



Covenant Communities together, pursue character-oriented lessons and training, and build leadership through participation in student-led clubs. More than ever before, students at Calvin are taking initiative and leading others in organizing activities and deepening their love for a variety of interests. What used to be relegated to sparse, spare moments at lunch or before or after school can now have time and place in the school day when students can more naturally gather, plan, and enjoy learning and loving the good gifts of God together.



At the heart of our refreshed schedule at Calvin are our Midday blocks, dedicated to a variety of arts. More than ever, students at Calvin have the freedom to develop their skills and abilities in a variety of classes, from basic to advanced fine art, vocal and instrumental music, and even specialized movement arts like dance or martial arts. These rotating forty-five minute classes give every student a chance to grow in character and virtue through involvement in these essential but oft-neglected disciplines. Additionally, this time allows us to offer extended lunches for a more restful time for eating and communing with fellow students as they recharge for the afternoon block (the right kind of leisure). Finally, our Midday schedule has

created space for tutorial time with classroom teachers, allowing students to seek one-on-one study with faculty as needed in areas requiring more help and reflection.

For the student seeking flexibility for leisurely study, our intentional “Refresh” scheduling provides better opportunities for true scholé and the realization of the Calvin Difference. As we seek to restore what it truly means to educate the whole person for a life of loving service in Christ, we are excited to watch the redemption of time in the lives of our students for God’s glory.

*“With the drawing of this Love
and the voice of this Calling
We shall not cease from exploration
And the end of all our exploring
Will be to arrive where we started
And know the place for the first time.”*

1 All pull-out quotes from T.S. Eliot. *Four Quartets*. Harcourt, Brace and Co: New York, 1943.
2 Christopher Perrin. “Learning and Leisure: Developing a School of Scholé.” *insideclassicaled.com*. Nov. 24, 2010.
3 Andy Crouch. *The Tech-Wise Family*. Baker Books: Grand Rapids, MI, 2017.
4 Cited in Perrin (2010).
5 See David V. Hicks. *Norms and Nobility*. University Press of America: Lanham, MD, 1999.

Alumni Updates

Mark Bakker '15 graduated from Dordt College and married Julia Lindbergh on June 7, 2019.

Trudianne Stubbs '15 is a graduate of Grand Canyon University with a BS in Psychology and a BA in Spanish and graduated Summa Cum Laude. She will be living in the Phoenix area.

Servante Coba '14 is enlisted in the U.S. Marine Corps and is also working on his degree in Criminal Justice.

Christian Schatz '14 met and married the love of his life, Isabel, in July 2018. Both Christian and his wife will complete masters programs in the United Kingdom in 2019 and then plan to return to the U.S. to begin graduate school.

Susannah Renihan '14 graduated from Biola University in 2019 with a Bachelor of Music in Vocal

Performance and will attend Roosevelt University in Chicago in the fall of 2019 to pursue a Masters in Classical Performance.

Morgan Spoelstra '14 graduated from Dordt College and married Amy Smith in July 2017.

Jodi (Van Solkema) McWhirter '12 earned a B.S. in mathematics from Calvin College and will earn her M.A. in Mathematics from San Francisco State in June 2019. In the fall she will continue to study combinatorics in a Ph.D. program at Washington University in St. Louis.

David Estelle '12 married Kira Heggeland in May 2019.

Lane Gregg '12 graduated from San Jose State University with a B.S. in Biological Sciences with an emphasis in Systems Physiology and Chemistry Minor.

Tayla Farley-Riccio '11 earned a B.S. in Aeronautical Engineering from Liberty University, a B.A. in Culinary Sciences from Baylor University and a B.A. in Business Administration from Arizona State University. She is currently working on her MBA at Arizona State. She recently got married and has started her own business.

Tanya (Vos) Sterk '10 is happily married to Jason Sterk and has two beautiful children, Avery and Connor.

David Stout '09 and wife Emma welcomed daughter Charlotte Emma Stout in March 2019.

Jeremy Stryker '08 earned a B.A. in Organizational Leadership from Faith International University and is now living in Berlin working with a mission's organization that helps integrate refugees from the Middle East into society in Europe.

Michelle Kistler '07 graduated with a B.A. in Communication and an MPS in Organizational Communication from the University of Denver.

Daniel Tiersma '07 and wife Amanda welcomed a daughter, Joelle, in April 2019. She joins big brothers Trevor and Jackson.

Niko Schatz '07 and his wife Meg have been living in Hong Kong for over 6 years where they have traveled and seen over 28 countries together. Niko and Meg welcomed their first child, Theodore, in July 2017. Niko is a pilot for Cathy Pacific.

Colette (Harberts) Andrews '07 and her husband welcomed Liam in March 2017. He joined big sister Cadence, who loves him so much.

Amy (Anderson) Walters '06 and husband, Michael Walters '06 adopted two sons, Moses and Emmanuel, from Uganda, Africa in June 2017. Moses and Emmanuel join new siblings Brielle, Kailey and Levi.

Kendall (Hendricks) Briek '06 and husband welcomed daughter Bravery Juniper in December of 2018. Kendall earned her degree in Visual Communication Design from Ohio State University and works as a Graphic Designer.

Karena (Groenewold) Groenendyk '03 earned her B.A. in Education from Calvin College and welcomed a baby brother for Marijka and Natalia in June 2017.

Kelley (Kok) Tiersma '02 and John Tiersma '02 welcomed Luke Daniel to their family in 2018. He joins sisters Annika and Willa.

Brandon De Young '00 completed his degree in Agricultural Business from Cal Poly San Luis Obispo.

Nathan Kok '99 and wife April, welcomed son Elijah in the spring of 2018. After three years teaching at a Christian School in Indonesia, Nathan and family moved back to California in the spring of 2019 where he will serve as Athletic Director at United Christian Academy in Rancho Cucamonga.

Christine (Hamill) Perkins '99 earned a B.A. from Wheaton College and an MDiv From Regent College. Husband Nick and Chrissy have 2 children together, Jed and Christopher. Nick is the pastor of Greenback First Presbyterian Church in Tennessee and Chrissy, while pursuing ordination, runs a small home-baking business.

Angela (Tiersma) Reed '99 and husband Mike welcomed John Wayne Reed in August 2016.

Trisha (Leso) Stack '99 earned her B.A. in Liberal Studies and a teaching credential from Point Loma Nazarene University and her MA in Teaching and Learning from National University. Twin boys Samuel Aaron and Lucas Andrew were born in March 2018 and joined big brother Benjamin.

Rachel (Wiers) Wissing '96 and her husband welcomed Norah Lynn in June 2017. Norah has a big brother, Jeremiah, and a big sister, Hope.

Jennifer (Tiersma) Harrison '96 and husband Doug have two daughters, Charley and Paisley. Jennifer is a consultant for Young Living and

Doug is a teacher at Stoneybrook Christian.

Erica (Arendse) Payne '94 earned a B.S. in Accounting in May 2018 and married her husband Tim in September 2018.

Dave Roberts '92, and his wife reside in Michigan with their four children. Dave is currently pastoring at Moran Park Church and loves seeing Jesus work powerfully in people's lives!

Shannon (Rens) Gaines '91 earned an AA in paralegal studies and a B.A. in Legal Studies. She completed course work for a Master of Art in Legal Studies in June 2018.

Dan Shipley, '89, retired from the U.S. Army after 4 tours in Iraq and Afghanistan. He now works for the Customs and Border Protection in Washington DC. He and his wife are also busy with their 5 children!

DID WE MISS SOMETHING?

To suggest future content for The Cord, write to Mrs. Souders, Director of Community Life heathersouders@calvinsocal.org.

Early Education at Calvin



Feel the love! That is our goal as our littlest learners begin their first years of school.

We strive to show every student that they are loved by our Lord and Savior, loved by the sweet community of Christian leaders and educators here, and equip them to share love themselves as a result of experiencing Calvin Christian Preschool. We also want them to love school. Let's face it, these little guys and gals have many years of school ahead of them, so our hope is that they will have a solid foundation where they feel loved and appreciated. It takes God's faithful church to raise a child and we are honored and privileged to be a part of that community. Each time we are enrolling a preschool student, we are also embracing a new family as part of our Christian community. We take advantage of every opportunity to communicate God's love to children, and we integrate Christian principles throughout the day and across the curriculum.

We are honored to be known as "the school for educators kids". Over the

years we have enrolled more and more children whose parents work in public schools. Teachers, principals, school counselors, and school nurses are enrolling their own children in our Early education program. Word has spread throughout the public education community that Calvin Christian is not only a loving place for children, but is doing things right to prepare the whole child for their future education.

Calvin Christian Preschool compliments the values found in a Christian home by enabling the child to spend a part of his or her day in a child-sized, structured environment. Our purpose is to provide an environment that is Christ-centered, safe, secure, nurturing, and where children ages 2 through 5 can

develop a Christian sense of worth. Each child has different patterns for growth and his or her learning experiences reflect that individual pattern. The child is surrounded by a Christian atmosphere of respect, with loving appreciation for each person and for the wonders of God's world. He/She is involved in active experimentation, exploration, and independent selection. The scope of learning experiences includes aesthetic, cognitive, physical, social, and spiritual knowledge. A successfully developing child confidently acts in his or her environment, organizes his or her experiences, and exhibits flexibility. This beautiful early education experience prepares children for a successful future at Calvin Christian School and beyond.



Endowment Fund Updates

Building a lasting future

The purpose of Calvin Christian School's Endowment Fund is to promote Calvin Christian School by providing a strong financial base for the school. The endowment fund began in 1986 with a starting balance of \$18,000. Now, nearly 32 years later, the endowment fund has grown to \$1,412,000. Over this time, the Endowment has disbursed a total of \$609,295 to the school, with \$60,000 being disbursed just this past year. The Endowment Fund accepts and manages gifts (in most cases, tax deductible) of property, securities, life insurance, bequests, memorials, cash and other forms of contributions for the benefit of Calvin Christian School.

The goals of the Calvin Christian School Endowment Fund are

- To provide need-based tuition assistance, through the Legacy Fund, to all families who sincerely desire a Christian education for their children.
- To help show the Christian community the wide variety of opportunities for stewardship other than cash gifts.
- To encourage using opportunities where Christian stewardship can be applied to furthering God's kingdom.

Gifts to the Endowment Fund are held in trust in separate accounts with only a portion of the earned income from the principal investment used to aid the school. The undistributed earnings are reinvested into the fund, allowing it to grow. In other words, it's a gift that keeps on giving every year.

For many years, the Calvin community has invested in campus facilities. As we move into the future, and as the cost of a quality private Christian education rises faster than inflation, we must focus our investment to help families continue to access the great education that Calvin offers. A big goal of our annual fundraising every year is the Endowment's Legacy Fund. The Legacy Fund helps families who are not able to afford the entire cost of the great private Christian education we are providing here at Calvin. Calvin Christian is able to sustain Christian education in

great part thanks to our many donors. We are grateful to all our financial supporters!

ENDOWMENT COMMITTEE MEMBERS

The Endowment Committee is appointed by Calvin Christian School's Board to oversee the Endowment Fund's investments and make an annual contribution to the school. We want to thank Jack Brouwer, retiring after twenty plus years of service to Calvin Christian School's Endowment Committee. We are excited to welcome Calvin alumnus, Brandon Gill, to the Endowment Committee. He comes to the committee with a strong background in Finance.

Brandon and his wife, Kristin, have two children at Calvin Christian. Brandon joins the following current committee of Mark Bousema, Paul DenBoer, Terry Kok, Keith Krzewski, Jeff Pratt, Vic Varvel, Arnie Veldkamp, Brian Verhoeven.

Ways to give to Endowment

- Gifts in a Will - Model a legacy of generosity and support Calvin Christian well beyond your lifetime.
- Non-Cash Assets - Increase your potential impact, and experience a significant tax savings by giving non-cash assets.
- Income for Life - Support Calvin while securing lifetime income for you and your loved ones
- Stewards Fund - A donor-advised fund that provides a simple, flexible, and the tax-efficient opportunity to have tremendous Kingdom impact.
- Talk with a Planner - Explore all of these taxwise giving options with someone

who cares about your needs and shares your Christian faith.

- Child Named Charity - Many families choose to add a "child named Charity" to their will or trust.

How do I learn more about these opportunities with no cost to me? Please contact Terry Kok, Director of Advancement at Calvin Christian, or the Barnabas Foundation at 888-448-3040 for a free consultation to find out how you can help fund the mission of Christian education at Calvin now and in the future.

Barnabas Testimonials from Calvin community members

My husband and I had always known that we needed to make a more official plan for the future, especially with children involved, but no one ever wants to think about dying and what's going to happen to everything when that time comes. There is never a good time to think about these things, but we were pleasantly surprised at the ease of this process. Before we met with Travis, a representative from Barnabas, we were emailed some preliminary forms to fill out. They were not hard to fill out and got us thinking about what we have and how to plan for the future. When we met with Travis, he was so professional and someone we felt at ease discussing important matters with. He eased any anxiety we had and gave us a real comfort in what we were doing. We appreciated his experience in the field and his passion to help others through this process. We highly recommend going through this planning process through the Barnabas Foundation.

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My husband and I have been retired for about 5 years. We have some hard-earned resources and God has been extraordinarily generous to our very large, blended family. To say the least, preserving our family estate to assist our seven children and twelve grandchildren is of utmost importance to us. Yet, just as important is executing estate planning strategies that will support God's work in our church, our city, our country, and our world.

So, though we already had our "end-of-life," estate documents in place, we were concerned that we were not adequately addressing how we could provide long-term resources to our favorite ministries and missions. It was suggested that we meet with a representative from the Barnabas Foundation. Not knowing what to expect, we did just that and the meeting proved to be an eye-opener. The gentleman from Barnabas was highly qualified and extremely knowledgeable. Though he knew we didn't need formal estate planning services he still took all the time required to listen to our particular circumstances and the desires of our hearts. He was able to share information and tax-smart strategies about how we could designate resources to our favorite charities yet retain the ability to make changes quickly and simply, should we have a change of heart or find a new favorite. Though we have previously spent quite a lot of money to meet with top estate-planning attorneys, we found we learned things we never knew before when we took the time to meet with The Barnabas Foundation representative. And it didn't cost us a dime!

Testimonial from a family that received tuition assistance:

As an adult, I had a friend that attended Calvin Christian School in Jr. High and High School. She had a wonderful experience, and as I asked my friends and family about Christian Schools in our area, Calvin Christian kept coming up as a wonderful experience for both parents and students alike. As a single mother, I was not sure how I could afford Calvin Christian, but I knew that neither I or my son were alone, and I believed that our God would provide. When I heard from the principal that our family had been admitted, we jumped for joy! God had answered our prayers; through my payment and tuition assistance, I was able to afford giving my son a Christian based education and community.

Director of Development Office
terrykok@calvinsocal.org
760-291-8909



The mission of Calvin Christian School, in cooperation with the home and church, is to teach the whole child from a biblical worldview, founded in the Reformation, providing children from Christian families with an excellent education for a life of Christ-centered service.

CALVIN CHRISTIAN

Addresses:

Junior High & High School
2000 N. Broadway, Escondido, CA 92026
Phone: (760) 489-6430

Elementary
1868 N. Broadway, Escondido, CA 92026
Phone: (760) 489-1159

Preschool
1868 N. Broadway, Escondido, CA 92026
Phone: (760) 520-8431



calvinchristianescondido.org